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NORTHWEST COMMUNITY COLLEGE

May 1995

EDUCATION COUNCIL NEWS/UP-DATE

Education Council has met three times, April 7 and April 26 and May 10. A retreat is scheduled for June 1 & 2.

Minutes will be posted on all bulletin boards and information is available from the following Education Council members:

Doug Baker, Terrace Larry Bolingbroke, Terrace Ron Correll, Kitimat Ella Goodlad, Terrace Clive Hall, Kitimat Norma Kerby, Terrace Tirso Morales, Prince Rupert Larisa Tarwick, Terrace Mathis Duerst, Hazelton Kathy Bedard, Prince Rupert Cheryl Brown, Terrace Doug Foster, Terrace Kate Greenall, Hazelton Michael Hill, Terrace Terri McAloney, Smithers Janet Stuart, Kitimat Del Torgalson, Terrace John Wood, Prince Rupert

Some hi-lights:

A budget for secretarial support, and release time for chair and vice-chair has been submitted to the College Budget Committee.

AWU, BCGEU and the Student Association have requested "a proper election process whereby the student body has ample opportunity to elect reps as per Bill 22". There are 2 student vacancies to be filled.

All committees of Ed Council will have clear terms of reference, an interimchair, clear time lines for set-up and reporting.

Committees have been struck to look at by-laws of Ed Council (Greg Wolfe will assist members), and to review committees from the previous Ed Council to see if they meet the mandate of Ed Council as outlined in Bill 22.

Ed Council will likely play an important role in the three-year plan and the institutional evaluation. Kathleen Bigsby, Co-ordinator, Institutional Review Advanced Ed Council of BC, gave an overview of process for institutional evaluation.

Any questions? Contact your representative.

This letter expresses my sincere gratitude for your support during the election for Education Council. I have been a part of the family at Northwest Community College for the past seventeen years and a part of the support staff contingent at the Prince Rupert Centre.

I am proud to say I was elected to the Chair at the May 10th meeting that was held in Terrace and I am extremely happy to have Ron Correll from the Kitimat Centre accept the nomination as Vice Chair. We will make a great team!

The Education Council at NWCC is a diverse and dynamic group and we shall serve the College well. The dedication of the group is already evident. Due to the fact that Bill 22 created a definite slate of legislated responsibilities, the Education Council will be meeting June 1 and 2 in Terrace to formulate an action plan. We will be discussing bylaws, standing committees, institutional evaluation and other items that will have an impact on all educational matters within NWCC.

If you have questions regarding the Council's mandate, etc., please call me at Ext. 5715 or any other member of the Council. We will keep you updated on Council activities through Northwest Passages.

Kathy Bedard, Chair, Education Council Prince Rupert Centre

N.W.C.C. NEWS...

Something to Think About

Girls, Ladies or Women - Does it Matter?

Do different images come to mind when you use these words? Only the word woman implies status, authority and seriousness of purpose. We don't think of a girl running for MP or winning the Nobel prize. The word lady is reassuringly polite. It functions as a euphemism, removing the sexual, aggressive and reproductive implication inherent in the word woman. Complete the following sentences and you will see that woman and lady are hardly synonymous:

She feared that after her hysterectomy, she might no longer feel like a real _____.

Jane is a sweet, soft-spoken and modest. She is truly a _____.

She felt passionate with him, like a wild _____.

Let's not pretend that language doesn't make a difference. Words are powerful. Our choice of language both reflects and shapes attitudes. A coloured boy is not the same as a black man. We separate the men from the boys. There is a difference between a girl, a lady and a woman.

PC does not stand just for political correctness, it also stands for "plain courtesy". It isn't clear yet whether "Be a woman!" is a call to a higher humanity. But the dictate to "Be a lady!" is only too clear.

Barb Sheridan



Healthcare Benefits Up-date

MEDEX.... the travelling benefit

MEDEX provides assistance to members who encounter medical problems while outside their province of residence.

Multilingual operators provide 24 hour assistance to members in locating the nearest and most appropriate medical care. MEDEX also will assist in verification of insurance coverage and, when necessary, MEDEX can assist in arranging medical transportation and evacuation. MEDEX also provides medical consultative services, including a second opinion of the appropriateness, and analysis of the quality, of medical care.

Sixty percent of the telephone calls MEDEX receives are inquiries about medical coverage, rather than for assistance.

This assistance is provided to regular BCGEU, CUPE and Management employees.

If you have any questions regarding MEDEX coverage contact MSA (604) 737-5644.

Staff News

John Hiom will be away for one year for professional development starting May/95. John is an Academic Visitor doing research activities in organic chemistry for the Department of Chemistry, Faculty of Science and Math, University of Newcastle, Callaghan, Australia.

Dan McCarthy has resigned his position as Geography instructor, University Credit program as he has accepted a position with the Department of Geography, Brock University, St. Catharines, Ontario.

Dr. Alan Gilchrist has recently been hired to replace John as Geography instructor, University Credit, Terrace.

CONGRATULATIONS!

Pat Egan (Extension Services, Hazelton) & Mary DeBoer proud parents of a baby boy, Silas John, 6 lbs. 15 ozs., born May 14th.



Lorrie and Chuck Gowen, have a new son, Turner Charles. Turner arrived May 5th weighing in at 8 lbs. 8 ozs. Big brother Riley now has a playmate. Lorrie worked in Support Services, Terrace.

N.W.C.C. NEWS...

Central Region

Terrace...

Continuation of publications by:

Dr. Eric Turner, University Credit instructor, Chemistry, Physics and Mathematics in Terrace. This 2nd set of publications as promised is titled "Muon Spin Relaxation Theory".

TURNER, R.E.; Charge Exchange of Muons in Gases: Kinetic Equaations; Phys. Rev. A. 28,3300 (1983).

TURNER, R.E. and M. Senba; Charge Exchange of Muons in Gases: Experimental Implications from Rate Equations; Hyp. Int. 17, 697 (1984).

TURNER, R.E. and M. Senba; Charge Exchange of Muons in Gases: Applications of Kinetic Equations to the Pressure Dependence of Muon Spin Rotation Signals; Phys. Rev. A. 29, 2541 (1984).

TURNER, R.E.; The Skewed Field Technique in Muon Spin Resonance: Kubo-Toyabe Longitudinal and Transverse Relaxation Functions; Phys. Rev. B. 31, 112 (1985).

TURNER, R.E.; On the Observables Associated with Zero and Intermediate Applied Field Muon Spin Rotation; Hyperfine Interactions 23, 237 (1985).

TURNER, R.E. and M. Senba; On the Pressure Dependence of the Polarization of Diamagnetic Muons and Muonium in Pure Noble Gases: Is There a Missing Fraction?; J. of Chem. Phys. 84, 3776 (1986).

TURNER, R.E.; On Zero Field Anisotropic Kubo-Toyabe Relaxation Functions; Hyperfine Interactions 30, 17 (1986).

TURNER, R.E. and M. Senba and D. J. Arseneau; On the Pressure Dependence of the Spin Polarization of Mixtures of Noble Gases; International Journal of Quantum Chemistry 24, 1493 (1986).

TURNER, R.E.; Zero Field Isotropic Muonium Kubo-Toyabbe Relaxation Functions; Hyperfine Interactions 30, 65 (1986).

TURNER, R.E. and D. R. Harshman; On Static Muonium with Random Anisotropic Hyperfine Distortions: A New Spin Relaxation Function; Phys. Rev. B. 34, 4467 (1986).

J. H. Brewer, M. Celio, D. R. Harshman, R. Keitel, S. R. Kreitzman, G. M. Luke, D. R. Noakes, TURNER, R.E., E. J. Ansaldo, C. W. Clawson, K. M. Crowe and C. Y. Huang; Determination of VEry Slow Muon Hop Rates In Cu By LLF-MSR; Hyperfine Interactions 31, 191 (1986).

D. R. Harshman, TURNER, R.E., J. H. Brewer and D. P. Spencer; Muonium in Bulk Fused Quartz: Test Case for RAHD Relaxation Theory; Hyperfine Interactions 31, 527 (1986).

J. H. Brewer, D. R. Harshman, R. Keitel, S. R. Kreitzman, G. M. Luke, D. R. Noakes, TURNER, R.E., E. and E. J. Ansaldo; Thermal Hopping of Muons Between Flourine-Muon-Flourine Centers in NaF; Hyperfine Interactions 31, 677 (1986).

M. Senbra, TURNER, R.E., D. J. Arseneau, D. M. Garner, L. Y. Lee, I. D. Reid and D. G. Fleming; Missing Fractions in Heavy Gases: Xe and Carbon Tetrachloride?; Hyperfine Interactions 31, 795 (1986).

TURNER, R.E. and R. F. Snider and D. G. Fleming; Spin Relaxation of Hydrogen-atom Isotopes via Electron Spin Exchange with Paramagnetic Gases; Phys. Rev. A 41, 1505 (1990).

R. J. Duchovic, A. F. Wagner, TURNER, R.E., D. M. Garner and D. G. Fleming; The Analysis of Muonium Hyperjfine Interaction Measurements of Thermal Rate Constants for Addition Reactions; J. Chem. Phys. 94, 2794 (1991).

TURNER, R.E. and R. F. Snider; Theory of Muon Spin Relaxation of Simple Gaseous Free Radiclas; Phys. Rev. A. 50, 4743 (1994).



SUBMISSION DEADLINE
1st Friday in the month

Help us keep
you informed!
Deliver contributions by
hand, mail or
FAX: 635-3511 to:

CAROL REYNOLDS, College Services, Terrace

N.W.C.C. NEWS...

BUSINESS ADMINISTRATION STUDENTS RECOGNIZED

Our team of 2nd year Business Administration students that won 1st place in the annual B.C. Colleges Business Competition last month received congratulations from Terrace City Council. This is how the letter went.

Attention: "Integra Computer Systems" Team Members and Coach

Dear Yvonne Koerner, Jerry Reitman, Tien Du, Devawn Ramos and Coach Grant Bennest:

It has recently come to my attention that your team competed in the B.C. Colleges Business Competition in Richmond, B.C. and brought home the "Chartered Accountant's Association award for Best Overall Team".

We are especially proud of your accomplishment recognizing the calibre of competition your team was up against.

Congratulations to you on this special achievement. Please accept our best wishes in your future academic and business pursuits.

Jack Talstra, Mayor

REGIONAL CHILD CARE ACCESS PROJECT

What is the Regional Child Care Access Project?

The purpose of the access project is to assist communities to increase and strengthen their childcare options.

What does regional mean?

The four college regions are involved in the project. The communities include Terrace/Thornhill, the Nisga'a Valley, Prince Rupert, the coastal communities and the Queen Charlotte Islands, Kitimat, Kemano, Smithers, the Hazeltons, Houston and Stewart.

Who is the project directed towards?

The project is targeted to assist students attending post-secondary institutions in the region.

How long will the project run?

The length of the term is February/95 to February/96.

Who is funding the project?

Two provincial government ministries: Skills, Training and Labour and Women's Equality.

What are some of the planned project activities?

A steering committee has been formed with interested people concerned with childcare access issues from around the region.

Some of the ideas they support are the development of a video and brochure outlining ways to find childcare, educational strategies to educate potential childcare givers and parents around childcare issues and development of support to caregivers. A childcare blueprint plan outlining regional issues and strategies will also be created.

Who is the Co-ordinator?

Karen Chrysler is the Regional Childcare Access Co-ordinator. She is based out of the Terrace Centre. You can reach her at 635-6511, Local 5290.

N.W.C.C. NEWS..

Eastern Region

HOUSTON CENTRE

The "Fall" brochure planning is in full swing.

Self Defense for women was a huge success. Fourteen NWCC students participated in this workshop. We would like to offer this again to teens in our area.

Lotus Smartsuite training for Northwood Pulp & Timber employees has been well attended. The Centre will repeat the seven components starting in September as Houston Forest Products has expressed interest.

We have had requests to hold training courses for Arc Info and Auto Cadd. Plans to offer both these courses is set for June. Also for June we hope to have staff training on Maintenance and Troubleshooting the Computer Network.

A group of volunteers from Houston, Burns Lake, Granisle and Smithers coordinated "MS Infinity 1995". This involved a series of workshops that were held in Houston at the High School and at the College on May 23rd. The workshops focused on Math and Science with 120 females working at the Grade 9 & 10 level participating. There were three interesting keynote speakers from the lower mainland on hand for the workshops and a thank you to School District #54 and NWCC for their support.

Negotiations with School District #54 regarding "Pathfinders" is winding up. Portables are now on order and expected to be on site with this system in place and operational before September.

A community informational meeting was held May 23 regarding the offering of University Credit courses, Natural Resource Worker program and Community Resource Worker program.

Keeping everyone up-dated on programs starting September/October include; Adult Basic Education, Natural Resource Management, Family Day Care, Career Development and Transitions.

NEWS FLASH!

Ed Hess, Print Shop Operator has been involved with the Northwesters Luge Club in Terrace for the past four years. This year Ed was Head Coach and organized all the events here locally and away trips for the club. The B.C. Luge Board of Directors recently named Ed as a Provincial Coach for Team B.C., voted him as "Volunteer of the Month" for March, and also named him "Coach of the Year" for the province. One of Ed's athletes was also selected as a member for Team B.C.

Congratulations and Way to go Ed (Coach)!

WOMEN IN TRADES

Women Access is a partnership project between Northwest Community College, the Terrace Women's Centre and the Province of British Columbia's *Skills Now* initiative. In recognizing some of the barriers faced by women with a trades, technical or non-traditional field as their career choice the Terrace Women's Centre and N.W.C.C. is offering a 16 month training program to assist them. The students have finished their trades preparatory program and are preparing to start entry level training programs in September.

Where we've been Who we've seen Where we're going

Tours of N.W.C.C. Kitimat Campus and Alcan were taken, and we played ball in the campus tournament. A good time was had by all while practicums were being done - our thanks to local business and government for their support.

Exams were written, and more exams were written. Computer classes warmed us up for Autocad, thanks Phil. The Line O Welding was scary but completed. Carpentry was rewarding, we each have our own tool box now. Our thanks to Emile, Peter, Ivar and students for their hospitality.

Ella Goodlad filled us in on student loans and course costs while Sandy Bullock spoke to us about the Canada Student Summer Works Program. We're walking out of communications with a resume and cover letter in hand that hopefully will be put to use for the summer.

It's been fun, and most of us will be back in the fall - 2 to enter the Natural Resources Program, 6 into Carpentry and 2 to the Commercial Transport Halls. See you then.

The Women in Trades Steering Committee would like to thank everyone who participated or assisted with this first Women in Trades program. We are extremely gratified for the support shown by College and Community and would like to let you know - we'll be back.

EMPLOYMENT EQUITY

For their future

Where women make up only 2% of workers in construction trades, 3% of workers in manufacturing trades and approximately 10% of workers in technologies, employment equity sets out to increase opportunities for more access to training and employment in these areas.

The students took the opportunity after discussion and wrote a letter to Lloyd Axworthy with suggestions on what should be contained in the new Federal Employment Equity Legislation. Among the recommendations:

Employers should have to hire qualifiable people and train them as part of their employment equity plan.

H Unions should have a joint responsibility with management to participate actively in developing employment equity plans, goals and timetables.

H That management and workers be educated in the benefits and purpose of employment equity.



