

Northwest

NORTHWEST COMMUNITY COLLEGE

Passages



VOLUME 8, No. 3

NOVEMBER 1994



STAFF NEWS

NEW...Welcome Aboard
RE-ASSIGNED...Congratulations
RESIGNED/RETIRED...Goodbye

WELCOME...

Carol-Anne Rauschenberger - hired to fill the position of Interpreter, **Terrace**. Carol-Anne replaces **Yvonne Danroth** who recently resigned.

Michael Tugwood - hired half time in Access Services, **Terrace**.

Elizabeth Ness - hired in the **Accounting Department, College Services**. Elizabeth will start training to fill in for **Thorine Steinkampf**, who goes on vacation, then on maternity leave soon into the new year.

Marie Twomey, hired as Food Service Cashier, **Terrace**. Marie is filling in for **Donna Martin** while she is on medical leave.

Ring Huggins, new to NWCC taking the position of ABE Instructor in **Kincolith**.

Gordon Weese, is teaching in the ABE Department, **Terrace's** downtown location.

College Services

NATIONAL AWARD GOES TO COLLEGE EMPLOYEE

A national award "*The Award of Merit*" was awarded to **Flip Cervo**, **Purchasing Agent** by the Purchasing Management Association of Canada, at their general meeting of the Pacific Northwest District of PMAC in Prince Rupert on October 22/94.

The award, the association's highest, is issued by the Board of Directors of PMAC to a member who has made outstanding contribution to the Association. Flip was recognized for his commitment in that he was a charter member of the Pacific Northwest District and has served on a variety of positions in the Executive culminating with the Presidency in 1992-93. He is currently a Director on the BC Institute Purchasing Management Association of Canada.

The Purchasing Management Association of Canada is the only recognized association in Canada that certifies its practitioners upon successful completion of its accreditation program in the procurement field. The C.P.P. designation is recognized throughout Canada as the pinnacle of the purchasing profession.

Congratulations Flip!

HEALTH & SAFETY

Did you know that NWCC has an Occupational Health and Safety Committee. The members are:

BCGEU: Debbie Holkestad, Debbie Diehl, Alan Weston, Kathy MacDonald (alternate)

CUPE: Patti Barnes, John Krisinger (alternate)

MANAGEMENT: Sheila McDonald, Greg Wolfe, Tony Reddy, Peter Crompton (alternate)

NON-VOTING MEMBERS: Bonnie Weinand (Lab Tech), Fred Adair (First Aid), Debbie Stava (Prince Rupert), Mathis Duerst (Hazelton), Tanya Widmark (Houston)

The committee meets once a month, on the second Wednesday, in the LRC Seminar room, **Terrace** Campus. Meetings are available to other campuses via teleconferencing. If you have concerns regarding safety at NWCC contact a member of the committee.

College Services *continued*

Something New!

If you have something you would like to respond to regarding articles in Northwest Passages, please, use this new column.

LETTERS TO THE EDITOR

INFORMATION SUPER HIGHWAY

In reference to the first issue of "Bits & Bytes" in your October '94 issue (Vol.8, No.2), I found the information given to be of great interest and I am sure every-one feels that much wiser to be able to send E-Mail to Goofy - if only we had access from our desk P.C.'s! I am confident that it will come.

However (isn't there always a twist in the tail/tale?). I must take some exception to the use of the term "Super Highway" when referring to INTERNET.

INTERNET is a superb tool, built out of a need by universities to be able to communicate freely by computer and now embraced by many users. But it is a limited tool. It is one small service that may be available on the Super Highway. The idea that INTERNET is the super highway does no justice to the capabilities that will emerge on the super highway in the future.

Would you like to go to that live show in Las Vegas? The one everybody is talking about! How about the "Tut" display at the museum of Antiquities in Cairo? Or going live to a lecture on the essence of time by Steven Hawkins - because there are several questions that you would like him to answer. Or, Or, Or. The selection available on the "Super Highway" will be limited only by the will of the presenters to make available the presentation which will include interactively on what-ever scale they choose.

The "Super Highway" is not here yet. It is coming. There are components required which have not been invented yet, there are protocols which have to be used which are not defined yet. There are networks of fiber optics and twisted pair cables yet to be laid. There are government plans and policies which have not evolved yet. But the Super Highway will arrive - and when it does, it will change the way that the world works.

Imagine - all the knowledge of the world at the touch of a button, a simple voice command. Imagine!

Tom Walker, B.Sc. C.Eng. M.I.E.E.
Kitimat Campus

SERVICES FOR STUDENTS WITH DISABILITIES

There is a new interpreter at the Terrace Campus. Carol-Anne Rauschenberger, interpreting for a student in the Adult Special Education Department.

For another interesting article, see "Food for Thought", page 4.



SUBMISSION DEADLINE
1st Friday in the month

*Help us keep
you informed!*

*Deliver contributions by
hand, mail or*

FAX: 635-3511 to:

**CAROL REYNOLDS,
College Services, Terrace**

College Services continued

**PURCHASING DEPARTMENT
HOSTS TRADE SHOW**

The Purchasing Department hosted an *Audio-Visual Trade Show* in Terrace on October 12 & 13 in the conferences rooms in the Cafeteria building. Two suppliers, Terrace Sight & Sound and Freeman Smyth (Surrey) displayed the latest in audio visual components that can be used to enhance teaching within the classroom. Liquid Crystal Display (LCD) Panels used in conjunction with a computer and overhead projector, a new style of whiteboard (makes a copy of what you wrote) were but two of the systems exhibited.

The purpose of the exercise was to give instructors, or anyone else from within the community an opportunity to view the latest in audio visual equipment along with the opportunity to talk to the experts on what to expect in the near future for new products. The project was initiated in the spring by Flip Cervo and assisted to completion by Ed Hess, from the College's Print Shop (who did an excellent job and is to be commended). Invitations were sent out to individuals and organizations within the College region with 34 people attending during the two days.

In discussion with the two suppliers about their feelings on the show, they both were enthusiastic about having the opportunity to participate and felt that it was beneficial for them to have attended. They expressed an interest in returning should we put on another show of this type as they enjoyed the hospitality shown by the College and its staff. A "thank you" goes to the attendees for taking the time to view the displays and to the Cafeteria staff, especially Mark Hoefling for ensuring fresh coffee and pastries were available.

Central Region

**STAFF CHANGES WITHIN
ACCESS SERVICES**

Just to keep everyone up-to-date on staff changes within the Access Services department. Cindy Motischling will start her maternity leave on November 14. Eleanor Dacey will replace Cindy as Cashier until her maternity leave is over (sometime in May 1995). Michael Tugwood has been hired as the part-time Access Support Clerk. He will be on staff until Cindy returns.

Once Cindy returns, she will assume the Access Support position, presently filled by Shelley Koopmans. At that time Shelley will resume the Cashier duties full-time and the 1/2 time access position will be posted.

EXTENSION HIGHLIGHTS

(Central & Southern Regions)

Managing Courses have been well attended. We hope to have the same enthusiasm for these courses next year.

Forest Worker Development has been very successful this year with 10 crews being trained. This all works out to be a total of 70 training days.

Name That Baby!

Coleen Taylor is running out of time (baby due in January/95) and can't decide on a name. Send your suggestions! No guarantees your suggestion will be used but there will be a prize should it be picked.
(P.S. Don't ask Todd/Daddy (Computer Services).

FOOD FOR THOUGHT - Elizabeth Snyder

Why treating people the same doesn't make them equal

COMMENTARY

by Justice David Vickers

The following is an abridged version of Mr. Justice David Vickers' opening remarks to the Canadian Association for Community Living's conference 'Excellence and Equity in Education' held August 24 - 27, 1994.

When people say they are seeking equality we are talking about profound social changes in the fabric of society. It isn't any coincidence that somewhere down the street in Toronto this week the Canadian Bar Association was meeting and that front and center on their agenda was a discussion of the Honourable Bertha Wilson's report on gender equality. It isn't any coincidence that they were talking about inclusion; not in the context of education, but in the context of another excluded group. The rules they were discussing in the context of inclusion for women in the legal profession are essentially the same rules that you will talk about this week in the context of inclusion in education for people with disabilities.

When black people, for example, struggled forty years ago below the border to achieve that landmark decision in *Brown vs. the Board of Education*, which called for the integration of black people in the school systems, it was the same struggle. It was the same plea for inclusion. And of course, the Supreme Court of the United States in that case said there *will* be inclusion.

So what is there that is so startling about the neighbourly request to include me and you in the activities of our community? What is it that causes grown men and women to suddenly react when we say "I want to be included".

Inclusion means welcome and inclusion means that you are going to have to accommodate the differences that I come with. Of course, the fear

comes because in accommodating the differences that you bring to the workplace, to school, or to the constitutional debate it means that I have to give up something; and I don't know what you are going to ask me to give up; and I am quite comfortable. I am *quite* comfortable.

Accommodation means change and I don't think there is anything we are less programmed for than the ability to change; notwithstanding that we live in a period of the human race where change is all around us. We have seen more change in our lifetime, literally, than all the lives of all other human beings that came before us. What are the rules to be in this country when we start to talk about inclusion? Surely they must have their roots in the principle of equality.

I want to discuss and leave with you a notion of equality which is fundamental to the Canadian, our Canadian, well-being. When I am speaking of equality I am speaking of the meaning that has been given to that word by the Supreme Court of Canada. When I speak of equality I am speaking of the use of that word that you will find buried in several of the sections of the Canadian Charter of Rights and Freedoms.

When I speak of the Canadian Charter of Rights and Freedoms I'm speaking of the constitutional framework of this country. Did you know that constitutions develop within the political, the economic, the social and the cultural diversity of individual countries? Our country developed differently than the country below the border. And yet, many people in this country still believe that 'sameness of treatment' means



The first lesson of equality is to understand that equality means accommodating differences.

'equality'. I think they believe that because that is the foundation of equality as it has been interpreted below the border in the American Federal Supreme Court. In other words, to be treated the same is to be treated equally.

Coupled with this kind of neutral starting point is the view that equality is somehow a process or procedure. Consequently, we hear of "equality of opportunity" rather than "equality of condition". That's what we hear spoken of by many people of goodwill across this country. But, of course, that is not what equality means in Canada.

The first difficulty that you encounter with equal opportunity is that similar treatment often generates very, very unequal results. The impact of some laws will vary depending upon a person's economic or social or cultural reality. People who are disabled know all too well the harsh and negative impact that can be achieved by equal

Continue on Page 5

treatment. Let me give you just one example. Why do we ramp curbs? Is it of any value to say to a person in a wheelchair, you can have the opportunity of that job, you can have the opportunity of travelling across town for that job, if you haven't already placed a ramp on the curb or made the transit system accessible? So you take the person in the wheelchair and you treat that person differently.

The first lesson of equality is to understand that equality means accommodating differences. And, of course, it rings true with education. It is of no value to offer all children the same educational opportunity. It's the outcome that will be the acid test. So what I want to say to you about equality in this country comes from the interpretation of that word that the Supreme Court of Canada has placed on it in a number of leading cases since the constitutional changes of 1984. Remember, in particular, that the constitution is placed in the context of our Canadian social, political, economic, cultural and historical reality and that differs significantly from the reality below the border.

In our country, we early on abandoned the notion of individual rights per se. We early on recognized the need for collective rights. The typical liberal sense of equality (and I use that in the small L sense, please) views the state as the source of the infringement of rights and freedoms rather than as a source for their protection and enhancement.

Think of the Canadian experience where we didn't have a country until we had regional development programs. We didn't have a country until the federal government intervened and built a railway. Of course, the best example of all is in the development of a health care system that recognizes the need to distribute the costs of disease and disability from the individual to the collective whole.

So we have a radically different historical and cultural experience in this country. That experience is reflected in the decisions of the Supreme Court of Canada. That court has refused to accept the notion that equality simply means similar treatment. In the cases that it has decided

under Section 15 of the Charter the court has recognized the importance of the *effect* of discrimination. Whether legislation *intends* to discriminate is not what we are asking. The purpose of any inquiry, the purpose of any challenge, is to determine what the *effect* of the legislation is on individuals or on groups.

The Supreme Court of Canada has rejected the "similarly situated" rule. That is a principle that persons who are

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similarly situated, or in the same condition, should be similarly treated to achieve equality. In other words, if you are all in the same condition of disability you may all be placed in the same room and treated similarly and that is equality. But the Supreme Court of Canada has rejected that notion because, as it noted in the leading case of Andrews, if you were to approach a problem that way there is no recognition given to the

nature of the law itself.

Justice McIntyre in his decision, for example, noted that the Nuremberg laws of Adolf Hitler could be justified on that basis because a whole group of people were treated the same. So what the Supreme Court of Canada has said is in principle, similar treatment is *not* equality and to treat people equally is *not* equal. The fundamental notion of equality in this country is to address differences. Not to ask the question of whether somebody intended to discriminate but to ask whether or not the rule, or the law, the policy, or whatever it is we are talking about, *results* in discrimination. It's not a process, it's the end result. It's not equality of opportunity but the outcome - equality of condition.

As has been stated, we are in a popular stampede in this country to bring federal, provincial and municipal budgets under control. Unless, in the reorganization of social programs, we bury deep these notions of equality, which are part of the law of this country, then we will have lost a marvelous opportunity to make a significant difference for the future. In other words, we must seek equality of outcome rather than simply process. Note and ensure that similar treatment isn't going to be good enough.

These profound questions of social policy are not just limited to the education debate. They come up again when we talk about transportation. They come up when we talk about housing. They come up when we talk about how we treat international friends. They come up when we talk about how we design a constitution.

It isn't enough to say equal treatment if you are not prepared to accommodate differences. Because that is the law of this country it ought to make the resulting conditions for persons who have traditionally been marginalized (whether they be persons of a minority group because of colour, race, creed, ethnic origin, whether they be women, whether they be persons who are disabled) more equal. Bear in mind these fundamental principles when you are talking about including and remember that we need to deal with the principle of equality as we have dealt with it here in Canada.

Eastern Region

Following are highlights taken from a letter Ivan Thompson received from Ralph Troschke, former Assistant Director, Houston. Ralph left this past summer to take a teaching position in Abu Dhabi.

Highlights of Abu Dhabi

- enjoying Abu Dhabi on the whole;
- it's been easier adjusting than we thought it would be;
- dress codes for women can be totally ignored in public (if you don't mind getting glared at or having taxi drivers take you the "long way" everytime so they can leer at you longer);
- the UAE is very western (READ: it's not Saudi Arabia);
- booze flows quite freely (just don't touch even one drop if you plan to drive);
- the locals are exceedingly polite;
- the lower paid imported workers are not;
- there is no official unemployment here, but there's a great income disparity between the nationals and us and again between us and the half of the population imported to do the general labour work (eg. Ralph makes more in one month than 40% of the population makes in one year!);
- Abu Dhabi is also a city of physical contrasts with a gorgeous sea walk but the interior of the city has construction on every city block (i.e. buildings rarely hit age 15 or 20 years as someone is always looking to put up a bigger and taller structure in its place);
- we've seen a fair number of camels already. Unfortunately most have been on their way to the slaughter house; and,
- if that sounds gross, you can get char-broiled pigeon (fresh) at some restaurants. Ever since witnessing this, we've avoided asking for a "doggy bag".

Southern Region

NOTES FOR THE MONTH

Did you hear the buzz? We did! We all did! Some say perpetual motion. Some say Hyped. I bet you are all wondering what went on in Kitimat. Well — we had a visitation! A man with a message from afar. No, really, we did! It all started so innocently.

Wanting to get the most from our Robot, a call was made to the supplier. Did they have someone that could give us a hands-on workshop? Well, they didn't normally do this, but for us, anything! Hence the visitation.

Hence the Buzz.

Buzz blew into town on the Monday for a week's stay at the beginning of October. From the moment he arrived until the moment he left, wherever he was, Buzz was the vortex of a whirlwind. Talk about dynamic! He made it feel as though all we ever did here was sit and twiddle our thumbs - I mean Kitimat, the most dynamic of all campuses!

He checked things out, he set things up, he installed, he programmed, he gave ideas, even when he listened you felt something was going to take off - but you weren't sure what! He was invited to talk to classes - he managed to get the most isolated students to open up - to tell of their secret desires and ambitions. He did everything we asked of him - and more!

Then he left!

Life gradually slowed to normal. You couldn't even see where the wind had stirred up the water anymore.

Thank-you Buzz, for enriching our lives. Come again, anytime.

A little note on the visit by Buzz M. Ross, Creative Consulting Co.

- Tom Walker,
Kitimat.

Western Region

Prince Rupert...

Dr. Dave Heinemann, English Instructor in the University Credit department, had his paper "A/The Fiction of Freud" accepted for publication in The Hungarian Journal of English and American Studies. Also, Dave has recently presented papers at conferences in Winnipeg and Prince George.

Queen Charlotte Islands...

Congratulations to **Leslie & Kevin Weaver, Q.C.Is.** on the birth of a son, *Aaron Michael* weighing in at 9 lbs. 1 oz. This event took place Wednesday, October 26th in Prince Rupert.

Student Association

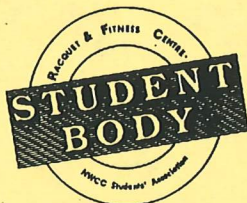
ELECTIONS HELD

The new executive is...

Valery Bettger, Chair, Terrace
Alex Nemeth, Deputy Chair
External, Terrace
Frances Gonu, Secretary, Prince Rupert
Jill Storey, Treasurer, Smithers

Executives

Donna Jackson, Prince Rupert
Kevin Harder, Terrace
Glenn Mackey, Kitimat
Ian Closs, Kitimat
Kathy Coupe, Hazelton
Chris Walker, Hazelton
Lori Deacon-Roger, Smithers
Steve Quinn, Houston
Des Sketchley, Houston



Check out **Page 8** for information on Hours of Operation & Membership Fees for the **Student Body Racquet & Fitness Centre.**

You can help

fill blank spaces

like this.

**Send
Your
News!**

Submissions

are due the

1st Friday

of

the month!

NEW!!!

**HOURS OF OPERATION
SUNDAY**

9:00 am. - 10:00 pm.

MON - FRIDAY

6:30 am - 10:00 p.m.

**CLOSED SATURDAYS AND
ON ALL STAT.HOLIDAYS**

NEW!!!

DROP IN FEES

Weights, Sauna and Showers

Student 2.00

Staff 2.75

Public 3.50

Racquet Court, Sauna and Showers

Student 3.50

Staff 4.25

Public 5.00

Towel Service/visit 1.00

Racquet Rental 1.00

Ball Rental .70

A Membership: Includes Racquet courts, weights and exercise equipment, sauna, showers and towel service.

	1 Month	3 Month	6 Month	AEROBICS +	
				1 Month	3Month
Student	15.00	35.00	65.00	22.00	50.00
Staff	20.00	40.00	70.00	27.00	55.00
Public	45.00	125.00	240.00	60.00	150.00

B Membership: Includes use of weights and exercise equipment, sauna and showers and towel service.

	1 Month	3 Month	6 Month	AEROBICS+	
				1 Month	3 Month
Student	10.00	25.00	38.00	17.00	40.00
Staff	15.00	30.00	43.00	22.00	45.00
Public	27.00	72.00	136.00	40.00	100.00

Check this out!!

**RACQUET SPORT PLAYERS
OFFICIAL RULES OF
RACQUETBALL AND SQUASH
ARE POSTED ON THE BULLETIN
BY THE CHANGEROOMS**

**SAFETY
ARE AVAILABLE
CHARGE, AND
RECCOM-**

**GOGGLES
FREE OF
ARE HIGHLY
MENED**

BITS & BYTES



Questions & Answers

Here are some questions that have popped up in the last little while...

Q. When I am on the Vax and using mail I get an error message after about six lines of typed text when trying to send a message. The error message reads...

%Mail-E-Readerr, error reading sys\$input

-RMS-E-RTB, 512 byte record to large for user's buffer.

At this point the message abort's. Why?

A. The editor treats the text you have entered as one long string of characters. Once the maximum number of characters is reached the above message is generated. To avoid this make sure you press return at the end of each line of text avoiding wrap around.

Q. The hard drive on my computer is full, what should I do?

A. Best solution for this that I can recommend is to do some house cleaning. You should browse through all of your data files and determine what can be deleted and what needs to be kept. Next take the files that you have kept and determine if you need them on your hard drive or can they be stored on a floppy disk. It is a good idea to do this on a regular basis so that you avoid filling your hard drive at a time when you may really need it. Remember a good computer user always makes backups. :)

Q. My terminal is frozen.

A. Is the hold screen on? Have any of the cables come loose? ie. keyboard cable. Try pressing CTRL-W to refresh the screen. Turn power off for 10 seconds then back on. Last resort call Todd or Paul.

USER'S CIRCLE VAX TIP

Did you submit a batch job to a batch queue but do not want it to run?

You can show the queues with the SHOW/QUE/ALL command.

Watch for your job entry and record the entry number for the job you want to cancel.

Enter DEL/ENTRY=#, where # is the entry number for your batch job.

INTERNET ACCESS AND TRAINING

User accounts and access setup has begun. When your account has been created you will be contacted by Computer Services with information about your username and password. For any staff or faculty who are interested in Internet training please contact Patti Barnes in the LRC at Local 5259. If you need any other information regarding this please contact Todd. The net is here and the surf is getting huge.

COMPUTER SERVICES

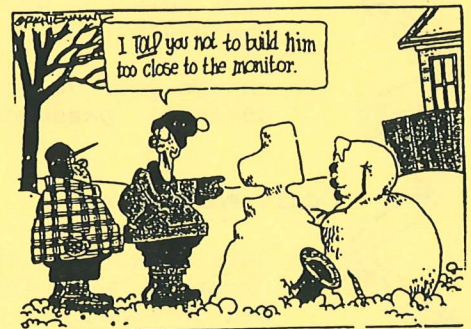
WE CAN BE REACHED AT ...

PAUL - LOCAL 5215 or Email...
PAUL@NWCC.BC.CA

TODD - LOCAL 5353 or Email...
TODD@NWCC.BC.CA

Video Conference

B.C. Systems corporation has installed their Video Conference equipment in room 3 of the Administration building. The equipment will allow groups or individuals the ability to have interactive video meetings with others around the province or around the world. For information on cost and conference scheduling contact Ron Hastings at Loc. 5410.



DOCUMENTATION AVAILABLE

Documentation sets for Word for Windows v6.0, Word for Windows v2.0 and Excel for Windows v4.0 are available from Computer Services. Price of Word documentation is \$74.85 and Excel documentation is \$73.83. Please forward your requisitions to Todd.

Next Issue...

Please forward your submissions for Bits & Bytes to Todd or Paul by the first Friday of the month.

HELPFUL HINTS ON HOW TO USE OUR PHONE SYSTEM

VoiceMail

Any Phone

To leave a message for someone without ringing their phone
80 local ie: 805215 to leave a message with Paul Fleming

To access your voice mailbox
80*local passcode

TIP: This can be done from any local, it does not have to be your own phone.

To change your greeting.
80*local passcode U (for user options) **G** (for greeting)

Call Forwarding

Any Phone

To Call forward your phone when it is Busy
External Calls ie: other centres, outside of the College
#62 80 local
Internal Calls ie: from other phones located at the Centre
#61 80 local
Internal and External Calls ie: anybody calling your phone
#63 80 local
To Cancel Call Forwarding busy
#67

To Call forward your phone when you are not there (no answer)
External Calls
#66 80 local
Internal Calls
#65 80 local
Internal and External Calls
#64 80 local

To cancel Call Forwarding no answer
#68

To Call forward your phone always, ie: you have moved to a different office for the afternoon or you don't want to be disturbed.
#8 80 local or **#8 local**

To Cancel Call forward always
***8**

To Cancel all call forwarding on your phone at once
#60

TIP: You Can call forward your call to any other phone by leaving out the 80 ie: #65 5215 call forwards internally made calls to Paul Flemings local

More.....on back page

Helpful Hints On How to Use Our Phone System *(Continued)*

Speedcalls

Mitel Phones

To program a Grey Button on your phone to Speedcall to your Voice Mail
Leave the phone on the Hook

Press **SuperKey** Select a **Grey Button** at the top of the phone
enter **80 * local** press **SuperKey**

you can program all of your speedcall buttons the same way and for any phone number or local by replacing the **80 * local** with whatever number you would normally dial.

ie: Superkey Grey Button 916356511 Superkey would program the grey button to dial the College when pressed.

TIP: The bottom right Grey Button at the top of your phone is your Local and cannot be programmed.

Access to Voice Mail Externally to the College Touch Tone Phones Only

Dial **638-5444**, once you have connected dial *** local passcode** to access your voice mail. If you are sick and would like to leave a message to someone stating that, dial **638-5444**, once you have connected dial the **local** that you want to leave the message for. From outside of Terrace dial **1-800-310-5331**.

ie: Prince Rupert, Kitimat or Vancouver.

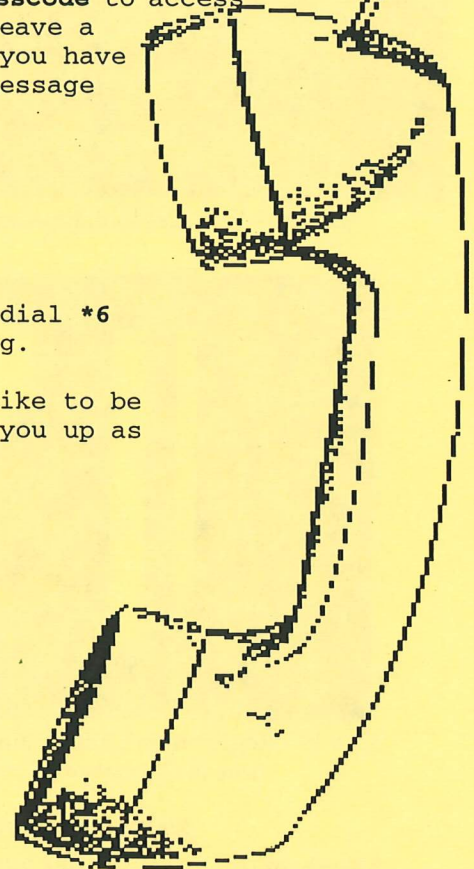
Miscellaneous

.All Phones

If your phone is part of a call Pickup Group you can dial ***6** to pick up another phone in your group that is ringing.

TIP: If there is a phone near you that you would like to be able to pick up Call Paul at 5215 and he will set you up as a call pickup group.

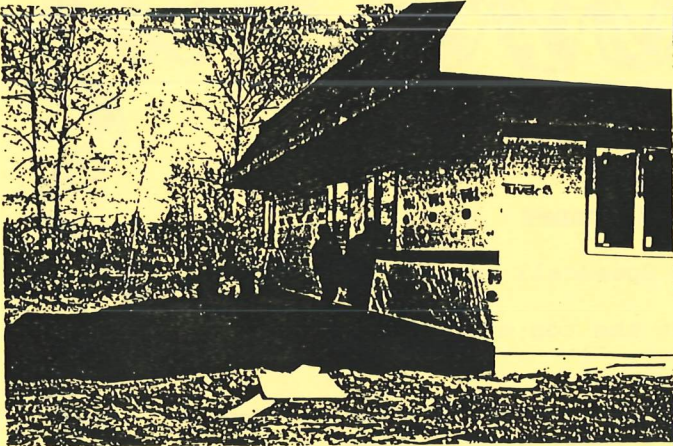
Paul Fleming
Computer Services
Ext. 5215



N.W.C.C. NEWS...

CONSTRUCTION OF OUR NEWEST CAMPUS

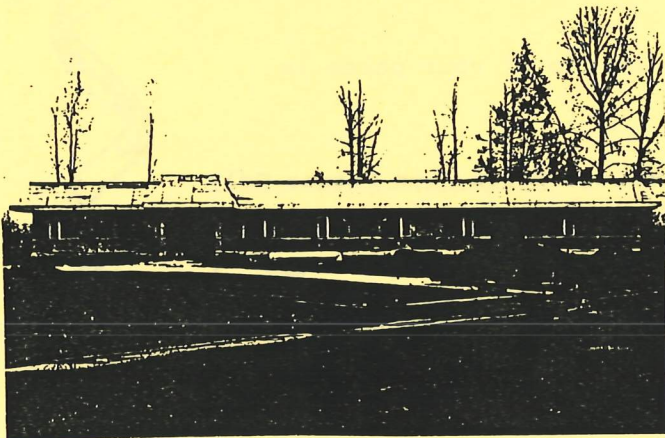
Construction is progressing very well with the new Houston Campus! *Sorry for the dark photos.*



Sept. 27 - Eager students!
Is this where to register?



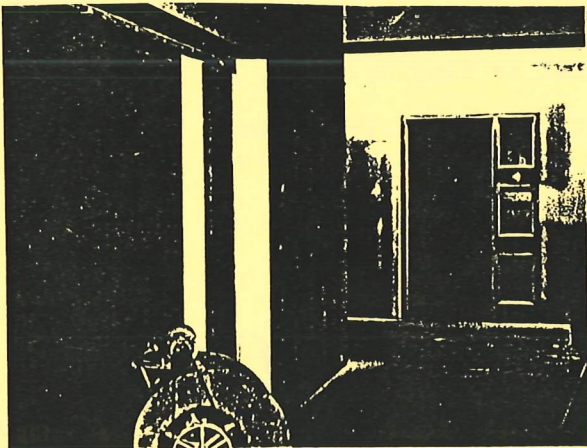
Oct. 4 - Program Development?
Nah...tough working outside this time of year?



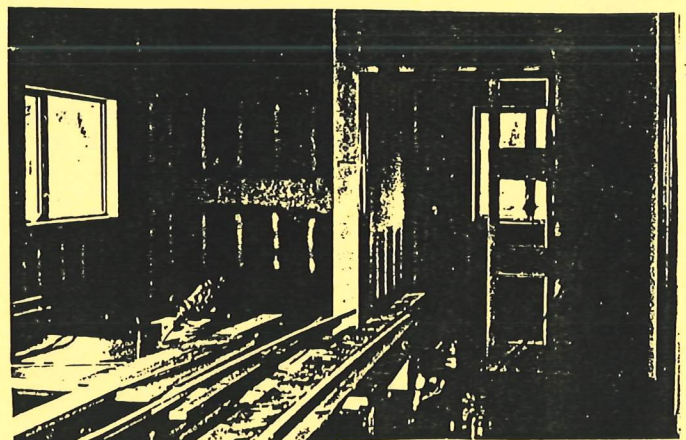
Oct. 15 - Facilities looking almost ready!



Sept. 19 - LRC underway.
Lots to be done still in this area?



Oct. 19 - Registration Office. Should be ready in
time for January registration!



Oct. 19 - ABE Classroom. Just about ready for use.

ANTICIPATED NEW STREET ADDRESS AS OF JANUARY 1995:

Northwest Community College, **3221 - 14th Street, West**, P.O. Box 1277, Houston, B.C. V0J 1Z0

Phone: (604) 845-7266 FAX: (604) 845-3521