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NORTHWEST COMMUNITY COLLEGE

DECEMBER 1993

College Services



STAFF NEWS

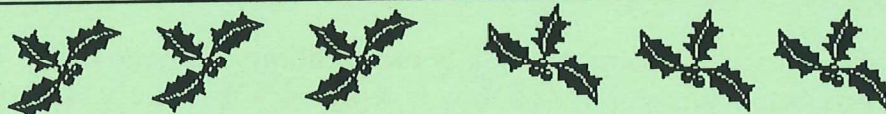
CENTRAL REGION

In Terrace, *Eleanor Dacey* has been appointed full-time Program Clerk. *Alison Johnson* half-time Program Clerk, *Lia Wandl* half-time Admin. Services Clerk and *Lynn Perrin* moves from Program Clerk to Management Support.

In New Aiyansh, *Kerrie MacLean* has been hired as an instructor for the Nisga'a Tourism Business program.

EASTERN REGION

In Hazelton, *Ted Eberle* has been hired as an instructor for the Addictions Resource Worker program.



Happy Holidays from College Services

"It is better to give than to receive." As I reflect on the spirit of the season it occurs to me that all of us are involved with giving one of the greatest gifts of all - opportunities to learn. Our job of ensuring access to quality lifelong learning opportunities to the people in the region is a very special and important mission. It is a gift which truly lasts a lifetime.

On behalf of College Services, I would like to wish all of you good health, good fortune, and a very Merry Christmas. In the immortal words of Tiny Tim (at the risk of violating copyright) *bless us every one!*

- Michael Hill





The LRC Connection

There is a new book in the library called *Research projects for college students: what to write across the curriculum* by Marilyn Lutzker (LB 2369 L88 1988). This book, written by a college librarian, is addressed to college teachers in all disciplines. Its goal is to "increase the satisfaction of both student and teacher with undergraduate research/writing projects".

Because the library remains one of the few places frequented by students at every level and faculty from every discipline, library staff have a unique perspective on what is happening "across the curriculum". The reference staff in particular often feel like a central switching station for students' research assignments.

Chapter 3 discusses some potentially useful library services and offers a compendium of tips on how to work with the library staff to best achieve your objectives. The following is a humorous, but oh so true, excerpt:

"Hints for a Good Working Relationship with the Library"

DON'T:

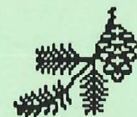
- Assume that students will know how to find the information they need.
- Request that students use specific items without first checking their availability.
- Send the entire class to look for a single item. After the first person uses it, it will never be on the shelf. If it really is necessary for everyone to use the same volume, discuss it with the librarians first; they may be able to suggest a solution.
- Use published books of library exercises without first checking their applicability in your own library. Most of these books, although well meaning, were designed for the home library of the author and are not completely transferable to another situation. They can be extremely frustrating for students and library staff. (If you would like a library workbook speak to the instruction librarian.)

- Continued on P. 3

Anti-Copying War is Escalating

The battle to protect authors' and publishers' rights to their books is heating up. Last month, the RCMP laid seven charges related to copyright violations against Laurier Office Mart, a copy shop near the University of Ottawa, where professors had been photocopying material for their courses without prior permission. Then, on Nov. 8, Ontario Court judge Madam Justice Marie Corbett granted CANCOPY, the Canadian reprography collective established to protect the rights of authors and publishers, its first ever search-and-seizure order. This was unusual, because it is rare for a court to award a search order for a civil as opposed to a criminal offence. The order was granted against a copy shop near the University of Toronto, Copy Ink (its legal name is Ink Copy Inc.) Although copyright infringements against several titles were investigated, the application against the copy shop specified one text, *Computer Organization, Third Edition*, published by McGraw Hill Ryerson, written by three University of Toronto faculty members. The text cost \$88 at the University of Toronto Bookstore. Students were buying photocopied versions at the outlet for about \$20. Toronto police conducted the raid on Nov. 12 with officials from Cancopy. The police and Cancopy officials carried off evidence which will enable them to file a civil application against Copy Ink. The case has not yet come to court. *Val Ross*

(reprinted with permission from The Globe and Mail, Wed. Nov. 24, 1993: p. A13.



"Missing" Library Posters from Campus Bulletin Boards

Possible Cause:

Kleptomania? ... a persistent neurotic impulse to steal especially without economic motive in which the object stolen is usually believed to have symbolic significance.

Probable Cause:

Thievery? ... The act, practice, or an instance of stealing. Stealing? ... Taking items which to taker has no right to, nor ownership of; a criminal activity.

Effects:

- Loss of sense of trust of student community.
- Waste of employee time and effort in creating display.
- Loss of expenditure from a very modest and overburdened library budget.
- Loss of posters!
- Concern that a significantly neurotic, and possibly troubled kleptomaniac, is regrettably, escaping remediation.



*Best
Wishes*

FOR A GREAT
HOLIDAY SEASON!

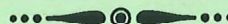
- LRC Connection, Continued

- Send students on a scavenger hunt. It may sound like fun, but is generally irrelevant to students' needs and invariably becomes more of a challenge for the reference staff than for the student. (If you would like a library exercise, talk to the instruction librarian about designing one appropriate to the class.)
- Send students to the library with incorrect citations.
- Ask students to use materials so current that they may not be available yet.
- Request an entire class to do research using books on the same subject. Unless your library is exceedingly large or your subject is very broad, most of the students will face only frustration when they encounter shelves already emptied by the first few students. If many people are to research the same narrow subject, it is preferable to limit research to journal articles or reference books that do not circulate.

DO, PLEASE:

- Involve the library staff in planning research assignments.
- Check to see that the needed materials are available before recommending them to students.
- Provide the library with a written copy of the assignment and the objective. Be sure that the objectives and the level of research required are clear to students and librarians.
- Be sure the library gets a copy of suggested topics for research given to students.
- Arrange with the instruction librarian for a course-related lecture for your class.
- When you prepare a reading list, unless your objective is to have each student look up each item in the library catalog, include the classification numbers.

(from Lutzker, Marilyn. *Research projects for college students: what to write across the curriculum*. New York: Greenwood, 1988, P. 21-22)



Eastern Region

Smithers

New Program Underway

Northwest Community College recently announced the opening of the Northwest Delivery Centre of the B.C. Forestry Continuing Studies Network in Smithers. Doug Biffard, Coordinator for the Centre explained, "The Northwest Delivery Centre has been established to provide quality adult education in sustainable forest resource management for the benefit of the forests and the people of Northwest B.C."

The FCS Network is a non-profit organization affiliated with public post-secondary educational institutions throughout B.C. There are five delivery centres across B.C. and a Provincial office at UBC. The network was established in July of 1991 with support from the B.C. Forest Service and the Canada-British Columbia Partnership Agreement on Forest Resource Development (FRDA II). Through the delivery centres the FCS Network provides province wide coordination for existing developers of forestry continuing studies activities. Prior to the opening of the Northwest Delivery Centre, the Northwest was served by delivery centres in Prince George and Nanaimo.

The operations of the delivery centre are directed by a Board composed of representatives of local forestry-related organizations and FCS Network funding partners.

"This program belongs to the people of the Northwest," says Dave Wilford, delivery centre Board Chair and hydrologist with the B.C. Forest Service. "Based on my experience on the Northern Interior Board, the delivery centre will depend on the Board for advice on the type of educational activities, delivery methods and locations that the people of the Northwest need."

The FCS Network has organized diverse activities, ranging from half day seminars on Wildlife Tree Awareness to 1-3 day courses on technical topics to conferences for hundreds of delegates. Delivery centre staff are currently organizing a series of 1-day workshops on road construction to be available next Spring. Dan Toumi, Woodlands General Manager for Repap supports this type of training.

"This workshop provides equipment operators, supervisors, engineers and inspectors information on the newest techniques in forest road building and maintenance," he said.

More and more forest resource personnel realize that to continue working in the forest requires a commitment to life long learning. Traditional education institutes have embraced the FCS Network as a method to ensure life long learning in sustainable forest resource management is consistent and coordinated across the province.

"The northwest is the training ground for many new forest resource personnel. Having a delivery centre in Smithers will ensure training activities are current and address local concerns and needs," comments Larry Pedersen, Regional Manager, Ministry of Forests.

NWCC Eastern Region Director, Eileen Klassen says "Northwest Community College is pleased to be able to bring B.C. Forestry Continuing Studies Network Delivery Centre to the Northwest as it fits so well with the principles of decentralized education through innovative, creative and flexible delivery techniques for the adult learner."

For more information contact: B.C. Forestry Continuing Studies Network, Northwest Community College, Box 3606, Smithers, B.C., V0J 2N0 or phone 847-8833.

Brief profiles regarding Doug, Coordinator for the Centre and Christine, his Office Assistant.

Doug, his wife and two teenagers moved to Smithers in the Fall of 1991 from Powell River.

He received a diploma in Aquaculture and Fisheries in 1983 from Malaspina College. Up until his move to Smithers he worked in the aquaculture industry. In Smithers he worked for the Ministry of Environment Lands and Parks until last summer when he was hired as the Coordinator for this program. Doug and his family really make use of the recreation opportunities in the Northwest, they especially enjoy boating, scuba diving, and freestyle skiing. He says.... if you Ski Smithers this winter, look for him in a snowbank.

Christine received her certificate in clerical studies in Edmonton, the city she grew up in. Since then she has lived in Vernon then moved to Smithers in the Fall of 1992. Most of her employment history has been in the clerical field with constant upgrading in computers. She was hired at the end of September as an assistant at the Northwest Delivery Centre. Last summer Christine went camping all over the Skeena area and says, "The Northwest has a unique combination of canoeing, hiking, fishing and skiing that she really enjoys and is already making plans for next years adventures."

Hazelton

It is with regret that we have accepted the resignation of *Anne Yunkws*, Assistant Director, Hazelton. Anne will be leaving the College in late February to pursue other interests. Anne has worked for the college since 1988 as an Administrative Officer, Student Advisor and, most recently, Assistant Director. Her experience, energy and humour have certainly contributed to our enjoyment in working with her. We will miss her but wish her the best of luck with her future plans.

- *Eileen Klassen, Director,*
Eastern Region



Central Region

Terrace

Co-op Quick Facts

- The Forest Technology and Business Administration Co-operative Education students worked a total of 697 weeks in the summer of 1993.
- The 37 students earned an average of \$468.78/week for a total of \$326,739.66.
- There are now 21 public post secondary institutions offering Co-op Programs in B.C., Yukon and N.W.T.
- Approximately 5,325 B.C. students went out on Co-op work terms in 1992.
- Aggregate Canadian Co-op student earnings in 1992 totaled in excess of \$250 million.

For more information contact Sandy Bullock at Ext. 266.

NWCCS

NORTHWEST PASSAGES

SUBMISSION DEADLINE

1st Friday of the month

Help us keep you informed!

Deliver contributions by hand, mail or FAX: 635-3511 to:

CAROL OLSON, PUBLIC RELATIONS

College Services, Terrace

**FACULTY RESEARCH SEMINARS 1994****Brown Bag Lunch****Time: 12 noon (sharp) - 1 pm****Location: Room 208 (Boardroom) - Terrace Campus****Coffee will be available****Everyone Welcome****JANUARY**

Patti Barnes	Wed., Jan. 12	Revisiting Internet
Norma Kerby	Thurs, Jan. 20	Bizarre Plant Adaptations
Deborah Poff	Jan. 24-28	TBA

FEBRUARY

Elmer Derrick	Tues. Feb. 1	Aboriginal Self-Government Linkages to Existing Framework
John Krisinger	Tues. Feb. 8	Molecular Biology of Vitamin D Action
Liz Ball	Wed., Feb. 16	E-Mail for Everyone
Linda Zimmerling	Tues., Feb. 15	Research into the Mammal Pests of the Boreal Forest

MARCH

Shannon Mark	Tues. Mar. 1	Kitwancool Man
Todd Zimmerling	Thurs. Mar. 3	A Hare Raising Experience in the Yukon
Michael Hill	Tues., Mar. 8	TBA
David Heinimann	Tues., Mar. 15	Canadian Nordicity
Eric Turner	Tues., Mar. 22	Spin relaxation in the Muon - ethane reaction

APRIL

Leanne Epp	Thurs., March 31	Life Writing - Cohen Examination of the Written Work of Emily Carr
Larry Bolingbroke	Thurs., Apr. 7	Highlights of International Symposium on Adult Education and Video on China
Sheila McDonald	Tues., Apr. 12	Successful Interviewing
Elizabeth Snyder	Thurs., Apr. 14	Integration: The Changing Face of Education