

WELCOME

Northwest Community College has further developed and expanded the Academic-Technical program in Prince Rupert to offer a full-time university transfer credit program.

By increasing course offerings and designing an appropriate timetable, both full- and part-time students will have a better selection of courses this Fall, 1980.

This is <u>YOUR</u> program - come into see us for more information and registration.

- Laurie Jones, Program Developer Northwest Community College
- Dawn Hassett, Instructor Academic-Technical Division NWCC Prince Rupert
- Elaine Robillard, Coordinator Continuing Education Services NWCC Prince Rupert

ALL CLASSES START THE WEEK OF SEPT. 15/80
TELEPHONE 624-6054

register register

- THE CAMPUS: 820 3rd Avenue West
 Weekdays, 12 noon to 3:00 p.m. and
 6:30 to 9:30 p.m.
- OPEN HOUSE to Meet the Instructors
 Wednesday, September 10, 1980
 7:30 to 9:30 p.m. at the Campus
- PUBLIC DISPLAY at Rupert Square Shopping Mall Saturday, 10:00 a.m. to 3:00 p.m September 6th and 13th, 1980

APPLICATION- for full-time students, or students enrolling in a career program

If you wish to register as a university transfer or career diploma student, you must complete an "Application for Admission" form. This simply asks you to give some information about yourself and your academic background. Application forms are obtained at the NWCC office, 820 - 3rd Avenue West, or telephone the College and ask that a form be mailed to you. Applications will be processed prior to registration week, as follows:-

- Step 1 Student completes application form and
 - 2 Submits it (by mail or in person) to the Prince Rupert office, where it is
 - 3 Checked for errors, then
 - 4 Mailed to the Registrar's office in Terrace for processing and setting up individual student records
 - 5 Counselling appointments may be made through the Prince Rupert office at the request of students
 - 6 Course offerings, timetabling and registration information are mailed to the student in August
 - 7 Students may pre-register and pay for courses at any time.

Students may enrol in courses at any time, up to and including the third class session of each course. The application for admission procedure is set up to ensure students receive full credit for their program. FEES - how much does it cost to be a student?

It costs <u>less</u> to attend College than it does to go to university.

Tuition is \$26.50 per course, per semester. Full-time students taking a complete load of five courses pay \$130 per semester. Tuition fees are income tax deductable.

REFUNDS - what if I have to leave?

Fee receipts must be retained in order to obtain a refund. Refunds of 80% are given for withdrawal within two sessions of the start of a course, 50% for withdrawal within four sessions. After this point, no refunds will be given.

COURSE CANCELLATION - why did they cut my course?

The Northwest Community College has minimum enrollment levels for all courses. Normally there must be ten students in a course for the course to be offered. If there is insufficient enrollment or if there are other problems associated with offering a course, Northwest Community College reserves the right to cancel that course.

SENIOR CITIZENS - golden age benefits

No fees are charged for tuition for people 60 years of age or older. However, Senior Citizens must still pay for their own textbooks and materials.

AUDITORS - I don't want credit, I just want to sit in

It is possible to sit in on courses offered at Northwest Community College as an auditor. Auditors must register for the course and pay fees, but are not required to write exams and hand in class assignments. Auditors, however, must attend class regularly and a record of courses audited is entered on the student's permanent record.

COUNSELLING - how do I figure out what to take?

If you are registering as either a full-time or a part-time student, you may decide you want help in deciding which course or courses fit best into your overall academic plans. Academic counselling by our regional counsellor is available upon request. The counsellor is in Prince Rupert once a month, and you can make an appointment by phoning the local office. (624-6054)

TIMETABLING - I hope math isn't the same time as biology

Northwest Community College does its best to see that courses within the same program have no timetabling conflicts. This work is done over the summer once we know which class rooms and which instructors are available. Schedules and classroom locations will be available during registration week.

FINANCIAL AID - I want to go but I can't afford it.

There are two types of financial aid available to students at Northwest Community College. All college students are eligible for loan and grant money from the B.C. Student Assistance Plan, as are all other post-secondary students in B.C. To qualify you must take at least three courses.

Northwest Community also offers more than \$5,000 worth of scholarships and bursaries. Scholarships are awarded on the basis of academic merit and bursaries are awarded on the basis of financial need.

university transfer

It is now possible to be a full-time student in Prince Rupert. For the first time, NWCC is able to offer a complete university transfer program at the first year general arts or general sciences level.

Courses taken at NWCC are recognized by, and transferable

to, any other post-secondary academic institution in the province (SFU, UBC and U Vic). College instructors meet regularly with the faculties of these and other institutions to make sure our courses conform to courses offered everywhere else. Course identification numbers may vary from institution to institution. Students should check with the university they wish to attend for details on specific program entrance requirements.

In general, a minimum of 15 credits must be attained for completion of first year, and a minimum of 30 credits for two years. In the <u>first two years</u> of a degree program, students are required to take the following:-

- 1. Bachelor of Arts, general program
 two English courses, one science, and seven
 others, student's choice
- 2. Bachelor of Sciences, general program one English, two sciences, and seven other electives

GRADES - how do they mark, and how do I get my marks?

Currently the Northwest Community College uses the following grading system for Academic courses:

A	84% -	100%	g P	Pass
В	72% -	83%	F	Fail
C+	65% -	71%	W	Withdrew
C	58% -	64%	Aud	Audit
C-	51% -	57%	I	Incomplete

Students receive statements of grades as soon as possible by mail after the end of a semester. No statement of grades diplomas, or certificates will be issued until the student is clear of all financial obligations to the College.

COURSE OFFERINGS 1980/81 (fall/winter)

Biology 101/102 (fall/winter)

A basic introductory course in biology. In the first semester, the course covers: the origin of life, cell biology, a survey of the kinds of living things, including micro-organisms, plants and animals, DNA, RNA, and Mendelian genetics. There will be a field trip to the coast to study inter-tidal life. Lab: classification of living

things, use of the microscope, and a study of microorganisms, fungi, plants and invertebrate animals based on microscopic and macroscopic study. Techniques for identification will be included.

In the second semester, January 1981, the course covers: population and genetics, evolution and adaptation, anatomy and physiology, animal behaviour and ecology. In order to take the second semester, you must either take the first semester or obtain permission from the instructor. Lab: higher invertebrates, genetics, vertebrate and anatomy and histology, functional and comparitive anatomy and ecology. At least one field trip will be included. Techniques will involve culturing of Drosophila, use of microscopes, dissection and macrostudy of specimens, and use of field equipment.

The course is six hours per week (3 hours classroom and 3 hours laboratory).

Instructor: Allen Gottesfeld: B.A. (City Univ. of N.Y.), M.A. (Univ. of Arizona), Ph.D. (Univ. of Calif., Berkeley). Dr. Gottesfeld teaches biology at NWCC and has taught Paleontology while a graduate student. He has been particularly concerned with modern forest composition and forest history since deglaciation in Oregon and B.C. He has a keen interest in landscape evolution and long term eco-system dynamics, the response of eco-systems to human activity and natural disturbance.

Math 101/102 Calculus I & II (fall/winter)

An introduction to the basic techniques of differential calculus designed to meet the needs of Science and Engineering students. Pre-requisite: Math 12. The second semester will study integral calculus.

Instructor: To be announced

English 101/102 Literature and Composition (fall/winter)

Reading and discussion of modern autobiography, fiction, and poetry. Lectures on grammar and style, as well as the teaching of the basic techniques need to be able to write an essay. Literature studied in the couse ranges from contemporary Canadian Literature to 20th Century

classics such as Conrad, Hemingway, and Fitzgerald. Written assignments will include two short essays on the literature covered in class.

Instructor: Dawn Hassett: B.A. (Lakehead) is currently an M.A. student at Simon Fraser University. She has been a writer on and off for the past 15 years, and is currently working on a novel.

English 109 Creative Writing (fall)

Reading and criticism of student writing. Lyric poetry, short fiction, myths, autobiography, journalism, and local history. A magazine booklet will be produced from the course.

Instructor: Dawn Hassett (see above)

English 151 Business and Technical Writing (winter)

Skills needed in order to competently handle the demands of report writing, analytic forms, etc.

Instructor: George Stanley: B.A., M.A. (San Francisco State) He has taught at San Francisco State, Mercer University, and NWCG. A published poet, who has also worked in journalism and publishing.

*History 131 Local History (fall)

In this course we shall make an examination of the history of the Prince Rupert Area. This examination must be made in the context of both provincial and Canadian history as it has affected our area. This course will cover such matters as the fur trade, settler-native relations, labor relations, and famous Prince Rupert personalities. These topics will be discussed within their historical context with the intention of seeing both how they have shaped our world of today and how we might be shaping our area in the future. Extensive use will be made of original photographs, maps, and documents.

Instructor: Michael Latham: B.A. (York Univ. England)
B.Ed. (S.F.U.)

History 201 Imperialism from the mid-19th Century to the present (fall)

We shall be dealing with a variety of notions, theories, and analyses (from Lenin to current discussions) to find out about the historical origins and socio-political implications of empire building (by European countries and the U.S.) We shall examine general policies and individual events, economic and other statistical data in order to explain two World Wars, changes in the nature of society, and the relations of developed with under-developed countries in the past and in the present.

History 202 Fascism (winter)

An in-depth look at the origins, conceptions and nature of socio-political developments in central and southern Europe from 1918 to 1945 and beyond. We shall study source material and interpretations of National Socialism in Germany, Fascism in Italy and Spain, similar movements in Western Europe, and various forms of dictatorship. The origins and political history of the second World War will be studied in some detail.

Instructor: Peter Webber: M.A. (Germany) Ph.D. (S.F.U.) He has taught at the College since 1976, experience in secondary and adult education, research and teaching assistant at universities.

*Philosophy 103/104 Introductory Philosophy I & II

An introductory course analyzing and defining our most fundamental and general concepts, such as understanding, morality, authority, identity, and community. Broadly, the course attempts to look at man and our position and prospects, today and in the future. The second semester of the course introduces the tradition of Philosophy-its history, application, and future. Specific topics in metaphysics, ethics, the philosophy of politics, and existentialism will be selected and examined by the group.

Instructor: David Legg: M.A. Philosophy; M.A. World Religions (Canterbury University, New Zealand) After studying and travelling in a number of countries, David

Legg now teaches at the Port Simpson Community School. He taught Philosophy for NWCC in Prince Rupert last year.

*Anthropology 101/102 Introduction to Physical Anthropology and Archaeology, Introduction to Social and Cultural Anthropology

A general introduction to human biological and cultural history. Students will examine the concepts of evolution, genetics, animal behaviour, and race in an attempt to understand what makes us human. In the second semester we will study how people around the world solve the basic human problems of making a living, organizing, raising children, and dealing with the supernatural.

Instructor: Paul Sneed: B.A. (University of California) Graduate Studies (U.B.C.) He has taught Anthropology at Douglas and Northwest Community Colleges, worked as a resource manager and environmental consultant, and has done various kinds of published Anthropological research for fifteen years.

Psychology 101/102 Introductory Psychology I & II (fall/winter)

A survey of major findings in psychology with an emphasis on psychological techniques. Selected topics include: scientific inquiry, physiological basis of behaviour, learning theories, communication and memory, thinking, reasoning, and creativity. Topics for the second semester include: perception, consciousness, motivation and human sexaulity, emotion and cognitive control, personality theory and assessment, deviance, pathology and madness, therapeutic modification of behaviour, and social psychology.

Instructor: Andre Klinger: B.A. (Sir George Williams) M.A. (Hollins College) He has taught at Dawson College, Montreal, and at NWCC. Professional experience and interest include neuropsychology, psychogeriatrics, and clinical psychology.

Sociology 203/204 Sociology of Education (fall/winter)

Sociological study of the structure of the educational institution in industrial societies; emphasis on Canadian context in the first semester, cross-sultural emphasis in the second semester. Texts include: Canadian Education (Martin and Macdonell), Reading, Writing, and Riches (Nelson and Nack), Community of Scholars (Goodman), De-Schooling Society (Illich), Education and Cultural Imperialism (Carnoy), Pedagogy of the Oppressed (Freire), and Education for the Critical Consciousness (Freire).

Instructor: Jake Muller: B.A. (Geulph), M.A. (Dalhousie)
He is a Ph.D. candidate at the University of British
Columbia and has worked in the areas of the problems of
youth, mental health, and community development.

Women's Studies 103/104 Pre- and Post-Industrial Societies (fall/winter)

A cross-cultural comparison of the sex roles in pre- and post-industrial societies.

Instructor: to be announced

* career * diploma

EARLY CHILDHOOD EDUCATION (ECE)

Learning in the child's formative years is increasingly seen as an area of vital significance. Throughout the Northwest Community College Region there is a need for trained men and women to participate in this education process. The Early Childhood Education Program is designed to prepare students for employment in such areas as child care, day care, nursery and pre-school supervision, early intervention and special education and family day care.

The following courses will be offered in Prince Rupert this year:-

ECE 102 Curriculum Development (fall)

An introduction to curriculum elements as related to child development. Includes language, literature, music, science and social studies.

ECE 122 Curriculum Development II (winter)

A continuation of ECE 102, with emphasis on practical work.

Instructor: To Be announced

Other courses which are required for the ECE program, and will be offered in Prince Rupert this year: English 101/102. Further information on the program and for application to the full-time program in Terrace, please contact the local campus.

HUMAN SERVICE WORKER (HSW)

Formerly called "Community Service Worker", this is a career program directed at people who wish to obtain training and practical skills in the social services field. Training is comprised of university transfer and special courses designed to prepare students to work at the paraprofessional level in the "helping" professions. Usually, para-professionals are supervised by a professional person.

In general, this program is of interest to people working, or intending to work, as home-school coordinators, child care workers, teacher aides, youth workers, and others interested in community work in the health, counselling and legal areas. With credits from the university transfer program, students may wish to continue their education at a university degree level.

Core program: (Year 1)

HSW 151/162 HSW 153	Communication Skills I & II Human Growth & Development
HSW 155/156	Community Services: Intro & Adv.
HSW 164	Behaviour Management
HSW 191/192	Practicum I & II
Psych 101/102	Intro to Pwychology I & II

English 151

Business & Technical Writing

Also required:

St. John's Survival First Aid Health and Nutrition (4 sessions from ECE 104)

1980/81 OFFERINGS IN PRINCE RUPERT:

HSW 151/162 Communication Skills I & II (fall/winter)

An introduction to the basic techniques and content of communication, including listening, expressing, non-verbal communication; feedback. The second semester will continue the study and development of the communication processes, expecially as they relate to the helping field (e.g. giving support, building, confrontation, interviewing).

Instructor: Sara Collinson, B.A.(McGill) M.Ed.(UBC)
Sara is a registered psychologist and has worked as a
counsellor with the Alcohol and Drug Commission and the
B.C. Youth Development Centre in Vancouver.

HSW 155 Community Services - Introductory (fall)

This course introduces the student to the principle of normalization as it relates to community services. The focus is on the integration, planning, and provision of services; environmental aspects and considerations related to the recipients and providers of the service. Texts: Normalization (Wolfe); The Politics of Social Service (Galper)

HSW 156 Community Services - Advanced (winter)

This course focuses on the structure and process of the community-based human services. The student will survey current family and children's legislation with emphasis on fragmentation and the need for change. Readings: appropriate government acts; the Family Regulations Act; Protection for Children Act; Adoption Act; Juvenile Delinquent Act; Family Court.

Instructor: Jake Muller B.A. (Guelph) M.A. (Dalhousie) Currently a Ph.D. candidate at UBC, Jake has worked in the areas of problems of youth, mental health, and community development.

HSW 166 (Worker's Education) Working in Community Service

This course teaches the student about working in community and social service organizations. The student will learn about the structure and process of organizations, how to work in and with committees, and how organizations and agencies related to the larger community.

Instructor: John Jensen is coordinator of the Worker's Education program at NWCC. He has had 25 years of active involvement in the trade union movement, with theoretical and practical skills in a number of areas of interest to workers.

Other courses which correspond to the HSW program, and will be offered this year in Prince Rupert:-

Psychology 101/102 (see page 9) English 151 (see page 6) St. John's Survival First Aid (TBA)

For application and further information, please contact the Community College in Prince Rupert.

* NOTE: Course offerings marked by an asterick (*) are subject to funding and sufficient enrolment. For further information, contact the College before registration.