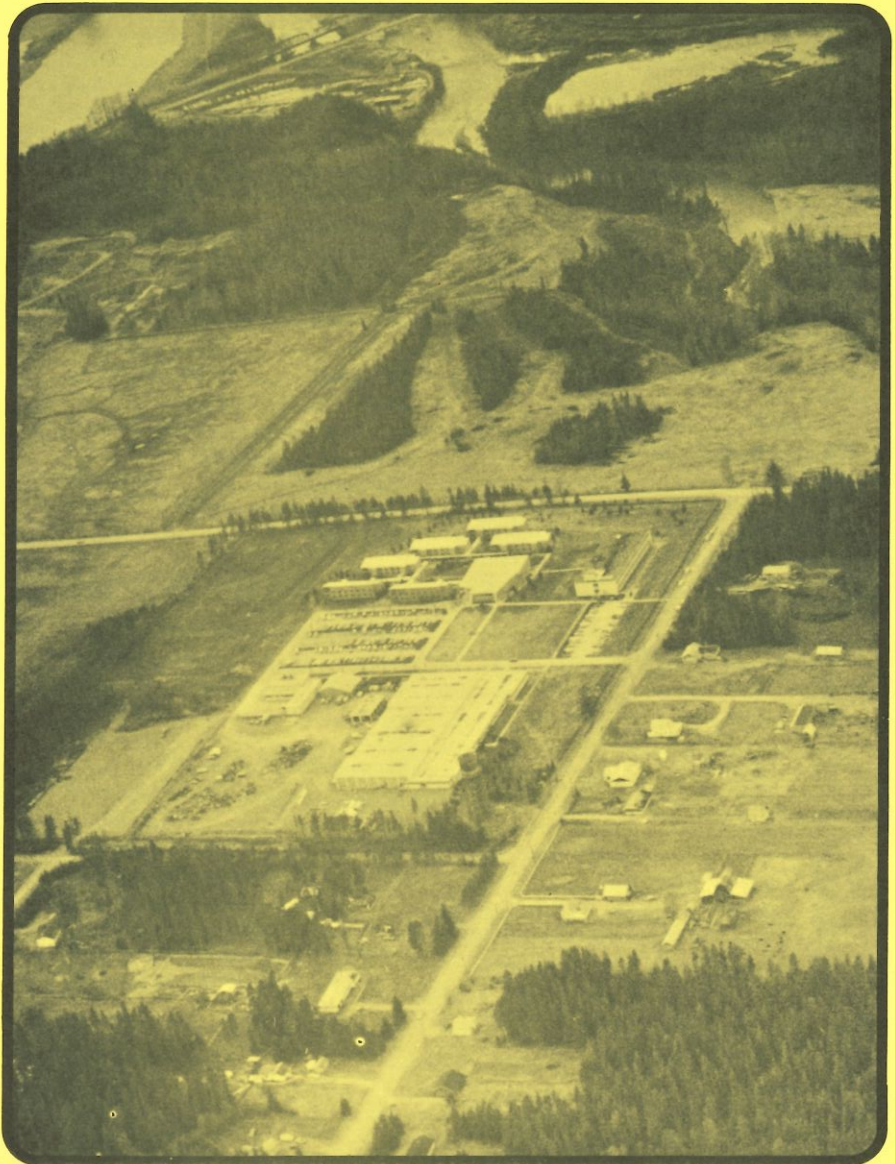


Calendar 78/79



Northwest Community College

NORTHWEST COMMUNITY COLLEGE

Terrace

5331 McConnell Avenue
P.O. Box 726
Terrace, B.C.
V8G 4C2
635-6511

Prince Rupert

P.O. Box 698
Prince Rupert, B.C.
V8J 3S1
624-6054

Smithers

P.O. Box 2320
Smithers, B.C.
V0J 1N0
847-4255

Houston, B.C. 845-7266

Kitimat

9 Drake Street
Kitimat, B.C.
V8C 1S3
632-4766

Queen Charlotte Islands

c/o School District No. 50
P.O. Box 69
Queen Charlotte City, B.C.
V0T 1S0
559-4249

Upper Skeena

Northwest
Community College
Hazelton, B.C.
842-5587

Nisgaha

Northwest College
c/o Elementary Junior
Secondary School
General Delivery
New Aiyansh, B.C.
V0J 1A0

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PRINCIPAL'S MESSAGE

Northwest College was created in 1975 by transforming into a comprehensive community college the Vocational School that had existed in Terrace since 1968. Six School Districts now participate in the operation of the institution — Queen Charlotte Islands, Prince Rupert, Terrace, Kitimat, Nisgha and Smithers; the geographic limits of these School Districts define the region served by the College.

The transformation of the Vocational School into a Community College completely changed the educational mandate of the institution. Though it has served — and served well — many of the vocational and trades training needs of the region for many years, the Vocational School operated only in Terrace, and students had to go to Terrace for programs. The College's mandate is to take education and training to the people. Many of the present programs, because of high costs or other reasons, have to be located in a central place and, consequently, are still given only in Terrace; however, whenever it is physically and financially feasible to do so, programs are now given in the other communities in the College region.

The other major change in the mandate that resulted from the transformation of the Vocational School was the broadening of the educational spectrum. Vocational and trades training programs continue to be given, but the College also provides opportunities for academic education through its University Transfer program, and for a whole variety of non-credit types of education. Furthermore, the College has recognized some special needs of the Northwest region by developing programs in labour studies, aboriginal (Native) studies, women's studies, and early childhood education.

The College is still in the early developmental stages. It will probably take several years before all the substantial educational and training needs of the people in our communities can be adequately met. In the meantime, we are doing everything possible to identify needs, and to meet the identified needs, and to do this in a way that is most appropriate and most convenient for the people. We feel we are progressing very well, but we need the help of the people of the Northwest region to continue to develop properly. Remember, this is YOUR college. It is YOUR need we wish to serve. We welcome your inquiries about the College, and also your advice regarding what we should be doing.

*D.V. George, Ph.D.,
Principal.*

NORTHWEST COMMUNITY COLLEGE STATEMENT OF PHILOSOPHY

GENERAL RESPONSIBILITY

Northwest Community College assumes general responsibility for all valid educational and training services in the College region that are not the responsibility of the School Districts that participate in the College operation.

DECENTRALIZATION

Northwest Community College is committed, wherever it is financially and physically feasible, to decentralize educational and training services so that the opportunities for education and training are equitably shared by residents of the region. The College believes that access to education should be based on needs of residents and not their geographical location.

PROVINCIAL RESPONSIBILITY

Northwest Community College's primary concern is with serving the needs of residents in its region. However, the College recognizes that, as part of the provincial educational system, it has a responsibility wherever possible to serve special needs of residents outside the College region.

ASSESSMENT OF NEEDS

Northwest Community College recognizes that an important function of its operation is to determine and assess the educational and training needs in its region. To this end, the College actively seeks input from community organizations and individual residents; it is especially responsive to recommendations made by advisory committees established by the College.

RELATIONSHIP WITH OTHER ORGANIZATIONS

When deemed appropriate, Northwest Community College cooperates with other educational and training organizations, both within the region and outside the region, in order that the best services possible might be provided for the people in the region.

QUALITY

Northwest Community College strives for excellence in all the services it provides and does not sacrifice quality for expediency.

PRESENTATION OF SERVICES

Northwest Community College is committed to development of delivery systems that take educational and training services to the people where they live and work. When considering the delivery systems to be used the College is concerned not only with cost effectiveness but also with the quality of instruction, particularly as quality is related to student-instructor contact.

CITIZENSHIP

Northwest Community College recognizes that an important objective is to provide people with the capability to function with-in and relate to the principal social institutions such as government and the law. The College recognizes its responsibility to aid in the development of citizens who can participate fully and effectively in society in general and in their individual communities.



DISADVANTAGED PEOPLE

Northwest Community College recognizes that special attention should be given to the educational and training needs of working people, Native people, and women, as well as to other segments of society that historically have been disadvantaged with respect to enjoying full access to educational and training opportunities.

GOVERNANCE OF COLLEGE

The governance and operation of Northwest Community College reflects the legitimate concerns of all elements within the College and in the communities served by the College.

ACCOUNTABILITY

Northwest Community College recognizes that it is a public institution utilizing public money for its operation, and that therefore it must be accountable to the public in everything it does. To this end the operations of the College are open to public scrutiny. To improve accountability, the College recognizes its responsibility to ensure that proper evaluation takes place of everything it does and that self-renewal is an ongoing obligation.

NORTHWEST COMMUNITY COLLEGE COUNCIL

1978 - 1979

L. Hoback	— School District 92, Nisgha
J. Babcock	— School District 88, Kitwanga
D. Graham	— School District 52, Prince Rupert
D. Adams	— Government Appointee, Kitimat
W. Funk	— School District 50, Queen Charlotte Islands
D. Gould	— Government Appointee, Queen Charlotte Islands
K. Halliday	— Government Appointee, Prince Rupert
W. Hutchison	— Government Appointee, Terrace
A. Jeffery	— Government Appointee, Hazelton
M. Knoerr (Chairperson)	— School District 54, Smithers
G. Shepherd	— Government Appointee, Telkwa
H. Wagner	— School District 80, Kitimat

ADMINISTRATION

D.V. George	— Principal
F. Cassidy	— Co-ordinator, Upper Skeena
G. Harris	— Bursar
N. McDonald	— Co-ordinator, Kitimat
L. Jones	— Co-ordinator, Prince Rupert
R. Kilborn	— Chief Instructor, Supervisor of Residences
B. Lopton	— Registrar, Director of Student Services
B. Rushton	— Acting Librarian
I. Spalding	— Copordinator, Smithers
M. Squires	— Co-ordinator, Nisgha
N. Webster	— Academic Head
F. Wilson	— Director of Vocational and Trades Training
F. Hislop	— Co-ordinator of Vocational and Trades Training, Off-Campus
B. Seinen	— Counsellor
F. Long	— Co-ordinator, Terrace
M. Baggaley	— Co-ordinator, Queen Charlotte Islands
To be appointed	— Director of Continuing Education
To be appointed	— Distance Education Co-ordinator
To be appointed	— Librarian

INSTRUCTIONAL STAFF

I. Anderson	— Geography
G. Bennest	— Business Education
F. Cassidy	— Political Science
W. Crouch	— Heavy Duty Mechanics
B. Hobbs	— Business Education
J. Jensen	— Labour Program
J. Johnson	— Cook Training
T. Kenna	— Heavy Duty Mechanics, Chief Instructor, Mechanical
R. Kilborn	— Business Education
P. Haigh	— Welding
R. Lowrie	— Welding
E. Marchand	— Welding, Chief Instructor Non- Mechanical
J. Marvin	— Aboriginal Studies
A. Naherny	— Electronics
J. Nakonechny	— Anthropology, Women's Studies
C. Nielsen	— Automotive Mechanics
R. Nieman	— Business Education
B. Parkes	— Cook Training
S. Persky	— Sociology, Anthropology
J. Peters	— Carpentry
I. Stanley	— Career Orientation
G. Stanley	— English
R. Sullivan	— BTSD, Chief Instructor BTSD
W. Tripe-De-Roche	— BTSD
L. Tarwick	— Early Childhood Education
To be appointed	— Marine Engine Repair
P. Weber	— History
N. Webster	— Chemistry, Academic Head
M. Willcox	— BTSD
K. Williams	— BTSD
F. Woodward	— Electronics
A. Klingner	— Psychology
G. Thompson	— Early Childhood Education
M. Bostock	— English
A. Gottesfeld	— Biology
R. Harris	— Industrial First Aid, Business Education
E. Middleton	— Heavy Duty Mechanics

GENERAL INFORMATION

This calendar is intended to provide students and the general public with an overview of the programs at Northwest Community College. It is not possible, in a book of this size, to introduce each course or program in great detail. Persons wishing more detail on courses, programs or other information printed in this calendar are invited to contact the Student Services or the Counselling Office at the college.

The college reserves the right to change fees without notice; to limit registration in any program; or to cancel or revise any of the courses or programs listed.

1978

- July 3 Statutory Holiday (Dominion Day), College closed
August 7 British Columbia Day, College closed
August 30 Registration begins - University Transfer Program (Terrace). (Registration dates for other centres are to be announced in local advertising).
September 4 Labour Day, College closed
- residence staff on duty to accommodate arriving students.
September 5 Registration and commencement of classes for Vocational Programs beginning in September
- Early Childhood Education classes begin.
September 6 Registration continues, University Transfer Program.
September 11 Classes begin, University Transfer Program.
- Registrar's Office and Cashier open, evening hours Monday through Thursday.
September 22 Last day for change of courses, University transfer Program.
- Late registration for University Transfer courses ends.
October 9 Thanksgiving Day, College closed.
October 27 Last day for Official withdrawal from University Transfer courses.
November 13 Statutory holiday (Remembrance Day), College closed.
December 18 Classes end, University Transfer Program, Classes end, Early Childhood Education.
December 22 Last day of instruction, Vocational classes.
December 25-26 Christmas and Boxing Day, College closed.

1979

- January 1 New Year's Day, College closed.
January 2 Registration and commencement of classes for Vocational programs beginning in January.
- on going Vocational Programs resume instruction
January 2-5 Registration, University Transfer Program.

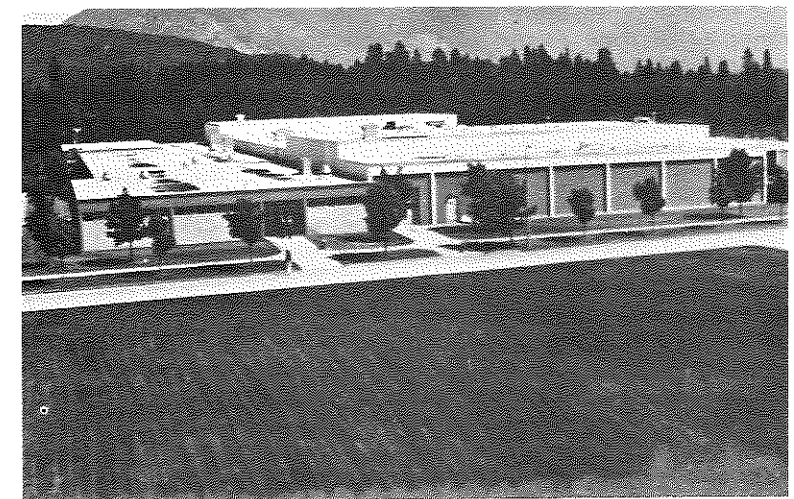
- January 8 Classes begin, University Transfer Programs
- Registrar's Office and Cashier open evening hours, Monday through Thursday.
January 19 Last day for change of courses, University Transfer Program
- Late registration for University Transfer Program ends.
February 23 Last day for Official withdrawal from University Transfer Program.
April 13 Good Friday, College closed.
April 16 Easter Monday, College closed.
April 27 Classes end, University Transfer Program.
April 30 Classes end, Early Childhood Education.
May 1 Spring Practicum begins, Early Childhood Education.
May 21 Victoria Day, College closed.
May 31 Spring Practicum ends, Early Childhood Education.

APPLICATION PROCEDURE

People wishing to undertake programs at Northwest College should complete an Application for Admission form. These forms are available from any college office (see inside front cover). The completed form together with any supporting documents should be sent to:

The Registrar
Northwest Community College
P.O. Box 726
Terrace, B.C. V8G 4C2

In courses where there is limited enrolment, applicants will be accepted on a "first come, first-served" basis, provided that all admission requirements have been met.



REGISTRATION PROCEDURES

VOCATIONAL STUDENTS

On the day that your classes are scheduled to begin, report at 8:00 a.m. to the cashier's wicket on the main floor of the Administration Building. Should your class begin in early September or January, signs will direct you to a classroom first. You should take your letter of acceptance with you. At the cashier's wicket you will be expected to pay your:

- 1 - tuition fee of \$15.00 per month
- 2 - book or tool deposit of \$10.00 and the
- 3 - Student Association fee of \$1.00 per month.

If you are living in the dormitories your room fees and meal tickets should also be paid at this time. When your fees are paid the cashier will direct you to your classroom.

ACADEMIC/TECHNICAL STUDENTS

Registrations for these courses will be accepted in advance of the first day of classes. Students wishing to register for courses at any college centre are advised to watch for local advertising regarding local offerings and registration dates. Registrations will be accepted until the last date specified near the beginning of this calendar. Students are cautioned that most classes have a limited enrolment and that they should register as early as possible to avoid disappointment.

WITHDRAWAL, TERMINATION, PERMANENT RECORD

Students enrolled in full or part-time credit programs are advised that a permanent record of their work at Northwest College will be maintained. Students who apply for admission to any other post-secondary institution will be asked to supply an official transcript of their record at this college. It is most important therefore that students electing to not complete any course(s) they have undertaken, notify the college in writing of their withdrawal. Students who fail to notify the college or who withdraw after the deadlines in this calendar without giving adequate reason for their withdrawal may show a failure on their Permanent Record.

APPEAL

Any student who feels that a decision given to him or her from the college may not be just, or that a grade received does not reflect their actual achievement shall have the right to appeal that decision. Students who find themselves in this position should first endeavor to discuss the matter thoroughly with the instructor or staff member involved. If a satisfactory understanding cannot be reached at that level they may take their concerns to the Chief Instructor or Head of the program or department and ultimately

to the Director of Vocational and Trades Training or Academic Head depending on the program involved.

The process for formal appeal within the College is presently under review and students seeking further information are invited to contact any of the persons noted above.

COUNSELLING

Counselling is available weekdays from 8:30 to 4:30 in the main office of the Administration Building. Counselling can help when you are faced with decisions or problems that affect your life as a student. Talking things over with a counsellor can help give you an overall view of the situation and assist you in finding solutions and alternatives.

Counselling can make a difference in how well you cope with concerns about adjusting to college life, effective studying techniques, personal problems, financial problems, and relationships with others. Matters discussed at private counselling sessions are confidential.

Counselling is available at all college centres, generally on a regularly scheduled basis. Students wishing to see a college counsellor should contact their local college office.

LIBRARY

The College library is located on the ground floor of the Administration Building. It has a growing collection of books, periodicals and other bibliographic items on all courses and programs taught at the College. There is also a good collection of books for reading entertainment.

Hours are: Mon. - Thurs., 8:30 a.m. to 10:00 p.m.
(presently closing for dinner)
Friday, 8:30 a.m. to 5:00 p.m.
Sunday, 6:00 p.m. to 10:00 p.m.

These hours may change according to student demand.

The holdings of the College library are available to all students of the college, as well as to the general public. Students in centres other than Terrace should consult their instructors or local Coordinator to determine how to borrow books from the library.

BOOKSTORE

The Bookstore is located on the ground floor of the Administration Building across from the library. It sells text books for your courses as well as books of general interest. Notepaper, pens and other miscellaneous school supplies are also available.

HEALTH SERVICES

The campus first aid station is located just south of the Vocational Building. It is open from 8:00 a.m. to 4:00 p.m. weekdays. Should you require medical services during your stay at the College call the Skeena Health Unit (635-6307) for appropriate referral.

HOUSING

Dormitories

Dormitory space is available on campus for 240 students. All rooms are designed for double occupancy. Each student has a desk, dresser, bed and closet. There are six two-storey dormitories; each floor has a washroom and showers, a lounge, a coin operated washer and dryer and a pay telephone. Meals are provided seven days a week from the cafeteria. Most linen is provided but students should provide their own towels, facecloths, soap, laundry detergent, etc. Reservations are advised.

When you arrive, go directly to the Security office on the main floor of the cafeteria building for your room assignment. This office is open 24 hours each day.



Rental Accommodation

If you are a student with dependants you are advised that no accommodation is available on campus and you should locate your own accommodation in Terrace. Student Services is developing a list of available accommodation.

Costs in Terrace are from \$200 per month plus utilities.

FINANCIAL AID

BRITISH COLUMBIA STUDENT ASSISTANCE PROGRAM

The following describes the basic elements of the program as they existed in the 1977/78 educational year, (subject to revisions for the 1978/79 year). Students studying in B.C. should procure and submit their applications to the post-secondary institution at which they are enrolled.

I Program

A comprehensive program of assistance for post-secondary students has been introduced by the Ministry of Education to ensure that B.C. residents are not denied the opportunity to reach their educational objectives due to financial barriers.

The purpose of the B.C. Student Assistance Program is to assist students whose resources are insufficient to provide for the cost of full-time studies at the post-secondary level of education. Funds under the program are therefore granted only where the financial resources available to students from parents, summer work, or other sources are insufficient to meet their estimated educational costs.

The funds awarded under this program will normally be disbursed through a combination of funds drawn from the Provincial Grant Fund and the Federal Canada Student Loan Plan. A detailed booklet describing the program in full should be available at your institution.

II Eligibility

Applicants must be Canadian citizens, or landed immigrants having resided in Canada for 12 months prior to the commencement of the term.

Funds will be provided to eligible students undertaking a minimum of 60 percent of a full program of study leading to a certificate, diploma, or first degree. The amount of assistance awarded will be based on Assessed Need as determined by the Provincial Authority.

III Canada Student Loan

Students should note the 'Summary of Obligations' on the reverse side of the Loan certificate prior to negotiating the Loan.

Interest on your Loan is paid by the Federal Government as long as you are registered as a full-time student and for six months thereafter. You should discuss the interest rates with your lending institution (bank, credit union, etc) since rates vary from year to year.

Students who have received Canada Student Loans, but who do not negotiate one for their immediate period of study, should submit a Schedule II to their lending institution in order to retain interest-free status. A copy of this form may be obtained from your lending institution.

Note: Applicants must be submitted by **July 1** if funds are required by registration day.

BRITISH COLUMBIA YOUTH FOUNDATION

The Foundation was founded in 1946 by a donation from the late J.E. McKercher. An additional bequest has since been received from the estate of the late E.S.H. Winn. The broad intention of the Foundation is to assist young people to acquire an education to equip themselves to make their way in life and to become good citizens of Canada. The funds of the society are to be used for those young people who show promise of benefiting from further academic or vocational education and who, through lack of financial resources, may be unable to continue their education.

The support of the Foundation is in the form of a repayable loan which does not bear interest. Loans are made to bona-fide B.C. young people to a maximum age of 30. Loans may be for fees, books, and/or a monthly living allowance to assist with living expenses where the applicant is not living at home.

Students eligible for government loans should first apply to that source. The loans are not designed only for university or college education but are also made to students completing Grade 12 or studying in technical or vocational fields. A suitable adult guarantor is required. Applicants should have an aptitude for their chosen field of study and a reasonable chance of success. Hopefully they should contribute some of their own money to the cost of their education.

Students normally start repaying their loans when they are employed, and should pay a regular monthly payment until the loan is repaid. The monthly payment is arranged on a basis of how much the student owes and what he can afford, and is quite flexible.

The Foundation prefers that a prospective applicant be interviewed by the Financial Aid Officer, counsellor or other official of the institution the student is to attend. Further information may be obtained from the **Financial Aid Officer**.

THUNDERBIRD EMERGENCY LOAN FUND

Established in part, by a donation from the Northwest College Student Association, this fund can be used for small, short term loans. Students wishing to borrow money from this fund should make application to the Student Services Office at the cashier's window.

NORTHWEST COLLEGE BURSARY FUND

Northwest College has established a general bursary fund with money received from local contributors. This money is intended to be awarded at any time throughout the year to students with good academic standing who may find themselves in financial difficulty. Students may request application forms for these Bursaries from the financial aid officer in the Student Services Office, or the Counsellor.

OTHER SCHOLARSHIPS AND BURSARIES

B.C. Indian Arts Society Memorial Bursary

The B.C. Indian Arts Society provides bursaries of \$150 to native Indians furthering their education. Application is made to the Secretary, B.C. Indian Arts Society, No. 704 - 701 Esquimalt Road, Victoria, B.C.

B.C. Indian Arts Society, Mungo Martin Memorial Award

Commemorating, Mungo Martin, the late Kwakwilt chief, artist, philosopher and carver, the B.C. Indian Arts Society provides awards from \$50 to \$300 to people of Indian racial background to further their education. Application is made to Chairman, Humpback Road, R.R. No. 6, Victoria, B.C. V8X 3X2.

Cal Callahan Memorial Bursary

The Pipeline Contractors Association of Canada offers bursaries to dependents of persons who derive their principal income from the pipeline industry and whose employers are members of the Association. Selection is based on scholastic record and financial need. Applicants may be obtained from the Association's Executive Office, Suite 203, 698 Seymour Street, Vancouver, B.C. V6B 3K6.

Canadian Army Welfare Fund Bursaries

The Canadian Army Welfare Fund bursaries are provided to assist sons and daughters of former members of the Canadian Army who wish to obtain a post secondary education. Financial Assistance is provided primarily for tuition and purchase of textbooks. Applicants should apply no later than July 1 to the Manager, Canadian Army Welfare Fund, Veteran's Affairs Building, Lyon and Wellington Streets, Ottawa, Ontario K1A 0P4.

Canadian National Institute for the Blind

A \$200 per year grant is given to blind students to offset some of the expense in hiring readers. Eligible persons should apply to the Director, B.C. - Yukon Division of C.N.I.B., 350 East 35th Avenue, Vancouver, B.C. V5W 1C6.

Children of War Dead

The Department of Veterans Affairs under the Children of War Dead (Education Assistance) Act provides assistance in respect of tuition fees up to \$800 per year as well as a monthly allowance. Eligibility is determined by the applicant being dependant upon a pension being paid during some period prior to application for training. Contact the College Counsellor, Special Services, Department of Veterans Affairs, 1155 Robson Street, Vancouver, B.C. V6E 1B9.

Credit Union Foundation

A grant of \$300 is to be made available to Northwest College on an annual basis. It is the desire of the Trustees of the Credit Union Foundation that the grant be made to technical, academic or vocational undergraduate student(s) who might otherwise have difficulty completing their studies by reason of financial hardship. The recipient(s) is/are to be Canadian and resident of the area served by the College.

The Credit Union Foundation is a charitable organization of the Credit Union of B.C. founded in 1957. Its aim is "to operate exclusively as a charitable organization to administer a fund or funds for the encouragement, promotion, establishment and advancement of education, scholarships to worthy and needy students who have the ability to make good use of the education thus provided and the promotion of mental, moral, physical and social welfare of the people".

Application should be made to the Registrar, Northwest College, by March 1. The financial Aid Committee will make the selection by March 31.

Navy League of Canada Scholarships

Scholarships of \$100 are awarded annually to Royal Canadian Sea Cadets, former Sea Cadets, Navy League Wrenettes or former Wrenettes with at least 12 months service entering first year at a Community College. Applications can be obtained from the Navy League of Canada, National Council Suite 910, 85 Range Road, Ottawa, Ontario, K1N 8J6. Deadline is August 15.

Royal Canadian Legion (Pacific Command) Bursary Scholarships

Awards will be made to students wishing to enter university or college or to attend vocational or technical school. Some awards will also be made to those entering second, third or fourth year university. Awards will be spread throughout the province. The family's financial need is the prime consideration. Preference will be given to sons and daughters of veterans. Recipients will be determined by the Command Committee.

Application forms are normally available from the Registrar, Northwest College. Transcripts of marks, character references, and references from instructors or principal are required.

Applications, including letters of reference, must be received not later than May 31 by: Pacific Command, The Royal Canadian Legion, 3026 Arbutus Street, Vancouver, B.C. V6J 4P7.

Sons of Norway Foundation in Canada

Three scholarships of \$600 each are offered by Sons of Norway Foundation in Canada to students who have shown interest in Norwegian culture, history or language. They are open to students who show evidence of sound academic performance and financial need. The awards are tenable at any recognized com-

munity college, vocational institute or university in B.C. and can be for any study year. Application forms available at the College or from Sons of Norway Foundation in Canada, 905 - 935 Marine Drive, West Vancouver, B.C. V7T 1A7.

Vancouver Foundation Bursary

The Vancouver Foundation has established a Bursary fund of \$500 to be awarded to Northwest College students in the 1978/79 Academic Year. These funds are to be awarded to full-time students who have identified vocational or academic objectives, demonstrated ability to reach those objectives, and who, along with their families where possible, are contributing towards their educational costs. Applicants will be expected to demonstrate financial need beyond the limits of the usual sources of aid available to them. Applications for these funds must be made to the financial aid officer in the Student Services Office by October 1, 1978.

Other Bursaries and Scholarships

Northwest College fully expects to have other bursary and scholarship funds available for the 1978/79 academic year. Students are urged to check with the Student Services Office for new financial aid listings.

High School Scholarships and Bursaries

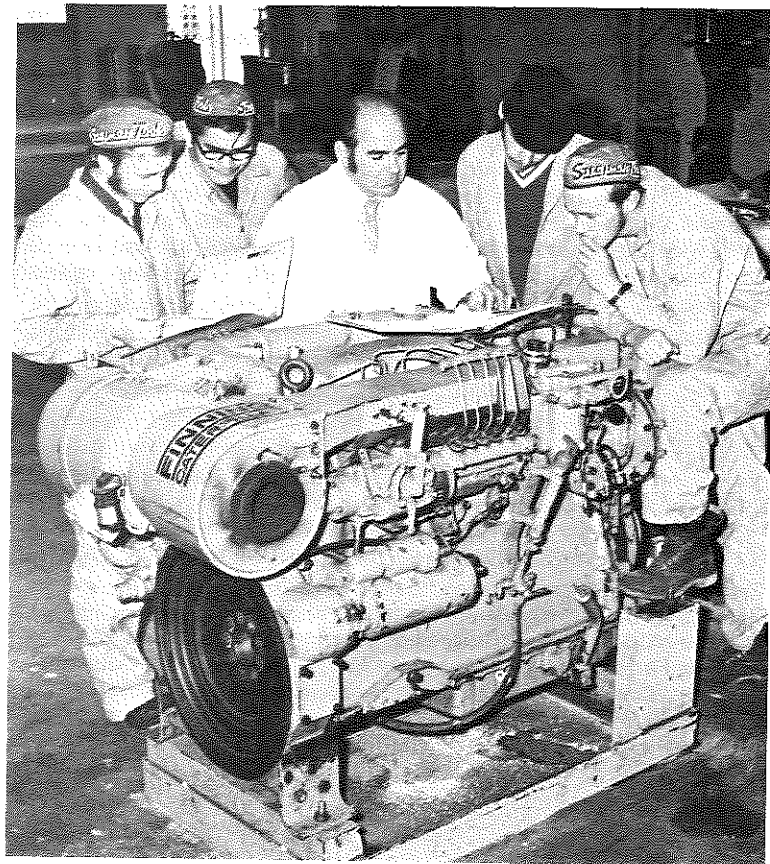
Students entering from high schools in the college region are eligible for a number of locally administered scholarships and bursaries. Some awards are specifically intended for those students entering vocational programs. For detailed information on those awards available from your school see your school counsellor.

Awards administered by UBC and tenable at Northwest Community College.

The University of B.C. administers a number of awards which are tenable at other institutions in B.C. Students should consult the most recent edition of the UBC calendar for details of the awards. Application forms can be obtained from the College or UBC and applications must be made to UBC, by July 1st.

- 4777 British Columbia Forest Products Limited Regional College Scholarships
- 4734 Chevron Canada Ltd. Entrance Scholarships
- 4735 Chevron Canada Ltd. Special Scholarship
- 4710 The Federation of Telephone Workers of British Columbia, Plant Division, Scholarships
- 7597 The Grand Lodge Masonic Bursaries
- 4778 The Hospital Employees' Union (Provincial Executive) Bursaries
- 7790 The Hospital Employees' Union (Royal Jubilee Unit) Bursary
- 4716 The Hospital Employees' Union (Vancouver General Unit) Bursaries

- 4781 The Hospital Employees' Union (Victoria General Unit) Bursary
- 4786 The William L. Hurford Memorial Scholarship
- 4718 The International Longshoremen's and Warehousemen's Union Entrance Scholarships
- 4783 The International Longshoremen's and Warehousemen's Union Scholarships for Entrance to Vocational School
- 0530 The International Longshoremen's and Warehousemen's Union Undergraduate Scholarships
- 0547 The Retail Clerks Union, Local 1518, Scholarships
- 4779 Retail, Wholesale and Department Store Union, Local 517, Bursary
- 7672 Retail, Wholesale and Department Store Union, Local 580, Bursaries
- 7678 The Royal Arch Bursaries
- 4780 The Vancouver Sun Regional College Entrance Scholarship for Sun Carriers
- 7718 The War Amputations of Canada, Vancouver Branch, Bursaries



ACADEMIC STUDIES

APPLICATION FOR ADMISSION

Application for admission should be made as early as possible on forms available from the Registrar's Office in Terrace and College offices in other communities in the region. Personal interviews can be arranged for all applicants who require information or counselling.

Return completed application forms to:

The Registrar
 Northwest Community College
 P.O. Box 726
 Terrace, B.C. V8G 4C2
 (Telephone: 635-6511)

ADMISSION REQUIREMENTS

Generally speaking the College will not require a specific academic background for admission to its programs. In a few cases, a program may require pre-requisites — this does not mean that a student is disbarred, but rather, that his chances for success at this point are limited and that permission to enter may be required. There will be cases in which specific courses within a program must be taken in sequence.

Each application for entry into a program will be judged individually; and where possible, academic equivalency may be granted for experience gained through work in a similar or related field.

In courses where opinions are expressed by an instructor, they are his or her opinions, and not necessarily those of the Principal or of the College Council.

REGISTRATION

All students must register in person on the dates given in this calendar. Evening course registration sessions will be held at the beginning of each course.

Students must bring with them either,

- (a) the letter of admission sent by the College on acceptance of application, or
 - (b) complete official records of secondary school and further academic work.
- Registration is not complete until the semester fees are paid in full.

TUITION FEES

Tuition fees are collected each semester. All fees are due and payable at the time of registration.

Full Time Students: (Students enrolled in 15 or more credit hours)
Per Course (3 credits) Tuition \$25.50 per semester — maximum \$125.00 per semester

NOTE: Part time students enrolled in other than 3 credit hours courses will be charged fees as follows:

Tuition \$8.50 per credit hour

NOTE: No fees will be charged to Senior Citizens 60 years of age and over.

SPONSORED STUDENTS

Students whose fees will be paid by sponsoring agencies are required to present a letter to this effect from the agency concerned at the time of registration.

STUDENT FEES

A non-refundable, minimal student fee of \$1.00 per month will be assessed all students. This fee is payable at the time of registration.

SPECIAL FEES

The College endeavors to keep such fees to a minimum. A refundable lab fee of \$3.00 may be imposed at the instructor's discretion.

AUDITOR (NON-CREDIT)

It is possible to audit most of the academic courses offered by Northwest College. It is not necessary for auditors to meet academic requirements for admission or to submit transcripts of previous education with the application form.

An auditor must register and pay fees. Auditors ordinarily do not write examinations or hand in class assignments but may voluntarily participate in all aspects of the course. Record of courses audited is made on a student's permanent record.

A student may change from Audit to Credit or Credit to Audit status only before the last date for official withdrawal from courses.

Auditors must attend classes on a regular basis.

REFUNDS

A complete refund of fees is made only when a course or program is cancelled.

SCALE OF WITHDRAWAL REFUNDS

- (a) Withdrawal within two weeks after commencement of classes. 80 percent refund
- (b) Withdrawal within four weeks after commencement of classes. 50 percent refund
- (c) Withdrawal more than four weeks after commencement of classes. No refund

COURSE CHANGE, WITHDRAWALS

A student wishing to add, drop or change a course must complete the necessary forms available from the Registrar. Changes in programs must be made by the dates specified for these changes in this calendar.

A student may withdraw from any course by filing a withdrawal form with the office of the Registrar. After the specified date, withdrawals will be permitted only under exceptional circumstances, and only with the approval of the instructor. Students who drop a course without officially withdrawing will receive a final grade of F.

RESPONSIBILITIES OF THE STUDENT

The accuracy and completeness of registration documents is the responsibility of the student. A student will not receive credit for courses for which he is not officially registered.

ACADEMIC ADVISING

Prior to registration prospective students can discuss questions about courses and programs with the instructors or counsellors. Co-ordinators in each area have information on programs available at most institutions in B.C. Students are strongly advised to make themselves aware of the requirements of the institutions to which they wish to transfer. The final responsibility for the selection of courses and programs rests with the student.

STATEMENT OF GRADES

A student will receive his grade statement by mail as soon as possible after the end of a semester. Statements of Grades are mailed to the home address unless otherwise advised.

No statement of grades, diploma or certificates will be issued until the student has cleared up all obligations to the College in the way of fees, overdue library books, or outstanding fines.

TRANSCRIPTS OF PERMANENT RECORD

Northwest College regards the individual's record as a personal and private document. Therefore, no transcripts are released without the written authorization of the individual concerned.

Official transcripts which bear the signature and seal of the Registrar are sent only upon the student's written request to employers, educational institutions, and other authorized agencies.

One official transcript will be sent by the College free of charge for each semester attended. For additional copies, a \$1.00 fee will be charged for the first copy and 50 cents for each additional copy ordered at the same time.

APPEALS

(See General Information Section).

GRADES

For academic courses a letter system is used to record achievement of students. (Each grade is assigned a numerical weight or grade point which is used to determine the grade point average).

Letter Grade	Numerical Equivalent	Interpretation
A	4.0	Outstanding Achievement
B	3.0	Above average achievement
C+	2.5	
C	2.0	Average achievement
C-	1.5	
P	1.0	Below average achievement
F	0.0	Failure - no credit
I		Incomplete-grade
W		Withdrawal

INCOMPLETE GRADE

An incomplete signifies that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirement will be satisfied. Agreement as to the conditions for removal of the incomplete shall be put into writing by the instructor. One copy of the agreement is to be given to the student and one copy is to be filed with the Head of Academic Studies. A final grade is assigned when the work agreed upon has been completed and evaluated.

An incomplete must be made up within one semester immediately following the end of the semester in which it is assigned. Failure to complete the assigned work will result in an incomplete being counted as equivalent to an F for grade point computation. Any extension of the one semester limit must receive prior approval of the Head of Academic Studies.

GRADE POINT AVERAGE

Grade points are established by multiplying the credit hours of the course by the numerical equivalent of the letter grade. The grade point average for the year is obtained by dividing the total number of grade points by the total number of credit hours.

ADVANCE PLACEMENT

Advanced placement to a more advanced level of a sequence of courses in a subject area may be granted on admission as a result of an applicant's previous work. Although a student may be granted exemption from the usual pre-requisite course as a result of advanced placement credit may or may not be granted for the pre-requisite course.

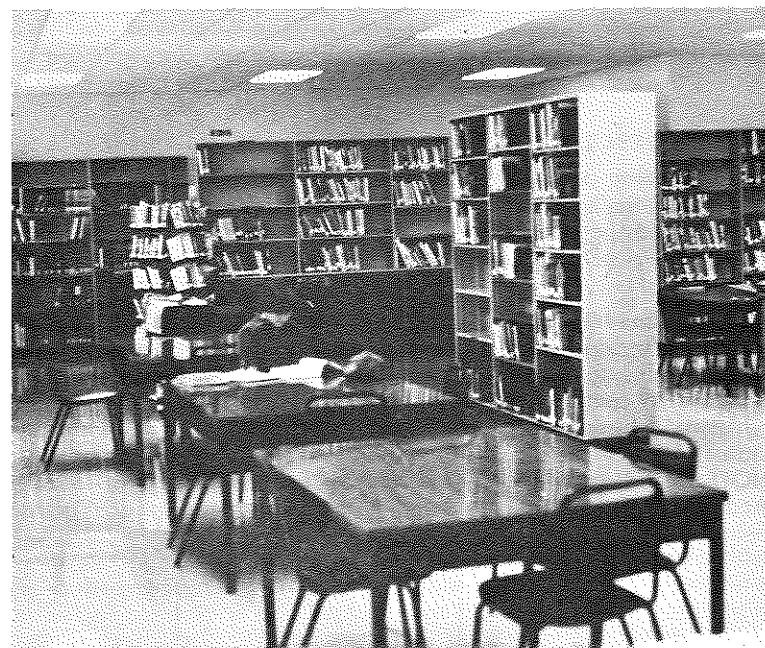
ADVANCE CREDIT

Northwest College may grant credit to applicants who have taken B.C. Grade 12 courses or college level courses from other colleges or universities. Students can expect to have these courses evaluated again by the university on application to the university.

In general, any student who has begun a degree program at a university and who expects to obtain transfer credit at a university for Northwest College courses must arrange his program in consultation with the appropriate university officials before applying to Northwest College in order to obtain the desired university credits. Such students are asked to submit copies of relevant correspondence with the application form in order to obtain assistance in selecting courses which will fulfill their desired educational objectives.

FINANCIAL AID

(See General Information Section).



TRANSFER OF COURSES

The transferability of courses taken at Northwest Community College is determined by the institution to which the student transfers. A transfer guide is available to help the student plan a program that will best serve the student transferring to the University of British Columbia, the University of Victoria, or Simon Fraser University.

STUDENTS INTENDING TO TRANSFER TO ANOTHER INSTITUTION SHOULD MAKE THEMSELVES FULLY AWARE OF THE REQUIREMENTS OF THE INSTITUTION THEY WISH TO ATTEND. Counsellors at Northwest Community College will assist students in planning their programs.

Universities vary in their requirements. The following are general standards in most institutions to which students will transfer.

- (a) No grades less than "C" are assured credit.
- (b) Cumulative Grade Point Average of at least 2.0 is required.
- (c) Students may not receive more than 60 credit hours of transfer by a university.

UNIVERSITY TRANSFER PROGRAM

For those who want to achieve full first-and second-year university level credit, a daytime and evening program will be available at the Terrace campus. Sufficient courses will be offered to provide entry into many arts or science based university programs.

Room and board on the Terrace campus will be available to students taking a full program (five or six courses per semester).

Evening courses are offered in many communities through the College Region. Consult local advertising in August or your local Co-ordinator for courses available in your area.

COURSE DESCRIPTIONS

The following course descriptions include past and proposed future offerings by this college. Budgetary limitations will not permit the offering of all courses each year. The college reserves the right to cancel any course which fails to achieve sufficient enrollment.

Most courses have been designed to allow direct transfer of credit to university degree programs. Final transfer arrangements are still to be made regarding transfer credit on a few courses. Local demand in certain subject areas has resulted in a few courses which will be offered for college credit only. Lists showing the status of each course will be available from the Registrar's Office. NOTE: * indicates courses which are proposed for the 1978/79 Academic year. Final offerings will be announced in local advertising.

* ANTHROPOLOGY 101-3 — Introduction to Physical Anthropology

A general introduction to Physical Anthropology. Evolution and genetics, Primatology, the fossil record of human evolution, characteristics of human populations, problems of classification and race. (3,0,0)

* ANTHROPOLOGY 102-3 — Introduction to Cultural Anthropology

An general introduction to Cultural Anthropology. A comparative approach to the study of the family and kinship, technology and economy, politics, the life cycles, world view and religion in simple societies. (3,0,0)

ANTHROPOLOGY 201-3 — Social Organization I

The study of the social organization of various hunting/gathering, agricultural, and industrial societies throughout the world. (1977-78 offering will focus on Africa, Middle East, Quebec and selected hunting/gathering societies). (1½,0,1½)

ANTHROPOLOGY 202-3 — Social Organization II

The study of the social organization of various hunting/gathering, agricultural, and industrial societies throughout the world. (1977-78 offering will focus on Africa, Middle East, Quebec and selected hunting/gathering societies). (1½,0,1½)

ART 101-3 — Design Fundamentals I

A course in which the student is introduced to various techniques, skills, and the theory of design. Basic design techniques, composition and the development of designs from the study of nature, geometrical form and man-made form. (2,6,0)

ART 102-3 — Design Fundamentals II

A continuation of Art 101. Students will continue studies on point, line, colour theory, shape, plane, form, and will develop designs in graphics and three-dimensional from nature, geometrical and man-made forms. (2,6,0)

ART 103-3 — Art History I

This course is designed to familiarize the non-professional as well as the serious art students with the historical concepts that have shaped the current art situation. This introductory course examines the major developments in art from prehistoric to the Gothic. (3,0,0)

ART 104-3 — Art History II

A continued survey of major art developments from neo-classical to the present day. Throughout their study, students examine the social conditions and factors that have permitted contemporary trends in art.

ART 201-3 — Painting I

This course covers the basic skills in water colour, oil, and acrylic painting. All available contact to painting is made through the use of slides, movies, lectures, critiques, etc. (3,6,0)

ART 202-3 — Painting II

A continued development from painting basics to more advanced techniques of compositions, paint theory and colour mixing, variety of subject, and the completion of finished paintings in various media.

*** BIOLOGY 101-3 — Introductory I**

Introductory biology covering selected aspects of first year university biology. Topics included are animal behavior, ecology, genetics, evolution. Lecture and Lab each week. (3,3,0)

*** BIOLOGY 102-3 — Introductory Biology II**

A continuation of Biology 101 with emphasis on micro aspects of the life science. Topics include cell biology, molecular genetics, elemental biochemistry and other related topics. (3,3,0)

Prerequisite: BIOLOGY 101 or permission of instructor

*** BIOLOGY 212-3 — Environmental Studies**

Introduction to ecological principles and applied ecology, including forest ecology and forestry, stream ecology and fisheries, intertidal ecology, estuaries and pollution. (3,0,0)



***CHEMISTRY 101-3 — Introductory Chem. I**

This is a basic first year course in chemistry which will enable students to pursue further courses in all areas of Science and in Engineering.

TOPICS:

A review of some basic principles.
Basics of quantum mechanics and electronic configurations.
The periodicity of chemical and physical properties.
Chemical bonding.
Liquids, solution strengths and volumetric analysis.
Properties of gases.
Chemical equilibrium in both gases and solutions.
(3,3,1)

Prerequisite: Chem. II, Math 12

*** CHEMISTRY 102-3 — Introductory Chem. II**

A continuation of Chem. 101

TOPICS:

Thermochemistry
Redox Reactions and electrochemistry
Acids and Bases
pH, hydrolysis, buffers
Intro. to organic chemistry
(3,3,1)

Prerequisite: Chem. 101 or permission of the instructor.

ECONOMICS 101-3

An introductory course on economic history and economic theory. The first semester will focus on those aspects of economics which relate to Western society. Historical trends and major theorists will be discussed. (3,0,0)

ECONOMICS 102-3

A continuation of Economics 101 with emphasis on specific economic issues. Topics include those issues pertinent to Canada: a study of wage and price controls, inflation and resource development. (3,0,0)

ECONOMICS 120-3 — Comparative Economic Systems

An examination of how societies organize the production and distribution of goods and services in the world today. Which system offers the most for developing and developed nations. (3,0,0)

ECONOMICS 201-3 — Principles of Micro-Economics

An introduction to the theory of consumer behavior, production and equilibrium under conditions of perfect and imperfect competition. (3,0,0)

ECONOMICS 202-3 — Principles of Macro-Economics

An introduction to the theory of national income, employment, growth, money, public finance and international trade. (3,0,0)

ECONOMICS 210-3 — The Canadian Economy

An introduction to the development of the Canadian Economy, and the analysis of Canadian economic problems. The course will discuss the different types of government policies which might be used to enhance the quality of our lives. (3,0,0)

*** ENGLISH 101-3 — Literature and Composition I**

Literature and Composition. Reading and discussion of modern autobiography, fiction and poetry, with student written assignments in response. (3,0,0)

*** ENGLISH 102-3 — Literature and Composition II**

Literature and Composition. Reading and discussion of modern fiction, essays, drama and poetry, with student written assignments in response. (3,0,0)

English 101 is not a prerequisite for English 102.

ENGLISH 109-3 — Creative Writing

Creative Writing. Reading and criticism of student writing. Lyric poetry, short fiction, myths, autobiography, local history, journalism. (3,0,0)

ENGLISH 201-3 — English Literature, 1300 — 1650

English Literature, 1300 — 1650. Medieval and Elizabethan England. Reading and discussion of works by Chaucer, Spenser, Shakespeare, Donne, and others, with student written assignments in response. (3,0,0)

ENGLISH 202-3 — English Literature, 1650 — 1880

English Literature, 1650 — 1880. Puritanism, Romanticism, Industrialism. Reading and discussion of works by Milton, Bunyan, Swift, Blake, Coleridge, Dickens, and others, with student written assignments in response. (3,0,0)

English 201 is not a prerequisite for English 202.

*** ENGLISH 203-3 — Canadian Literature: to WWII**

The English literature of Canada from its beginnings to World War Two. Reading and discussion, with student written assignments in response. Some of the writers who will be read are: Stephen Leacock, Emily Carr, Sinclair Ross, Frederick P. Grove, Malcolm Lowry, Morley Callaghan, Earle Birney, Dorothy Livesay, and Raymond Souster. (3,0,0)

*** ENGLISH 204-3 — Canadian Literature: since WWII**

The English literature of Canada from World War Two to the present (with the inclusion of some French literature in translation). Reading and discussion, with student written assignments in response. Some of the writers who will be read are: Gabrielle Roy, Morcecai Richler, Margaret Lawrence, Sheila Watson, George Ryga, Al Purdy, Margaret Atwood, and John Newlove. (3,0,0)

ENGLISH 224-3 — Women in Literature I

(See Women's Studies 224)

ENGLISH 225-3 — Women in Literature II

(See Women's Studies 225)

*** GEOGRAPHY 101-3 — Introduction to Geography I**

This university transfer course will examine cultural landscape and the inter-relationship between man and the land. (3,0,0)

*** GEOGRAPHY 102-3 — Introduction to Geography II**

A continuation of Geography 101 with an examination of selected topics of the physical and cultural environment. The course is designed to introduce the student to the broad themes of Geography. (3,0,0)

*** GEOGRAPHY 205-3 — Canada**

The purpose of this course is to familiarize the student with selected major themes of Canadiana within a cultural geographic perspective, from approximately the time of Confederation to the present. (3,0,0)

*** GEOGRAPHY 241-3 — Physical & Cultural Geography of Canada**

An overview of regional differences in terms of economic development and urbanization; communication systems. (3,0,0)

GEOGRAPHY 242-3 — Man—Land Relationships in Canada

With an emphasis on Inuit, Indian and Ethnic minorities; regional resource and development within an historic perspective. (3,0,0)

HISTORY 101-3 — European and World History I

(See History 103)

HISTORY 102-3 — European and World History II

(See History 104)

HISTORY 103-3 — Europe from the 1840's to the First World War

This course is designed as an introduction to major problems of the period and to provide an understanding of the nature of historical studies. It will investigate the interrelation of social, economic and political factors leading to the revolutions of 1848, the changing nature of society and political power, the "new imperialism" and the outbreak of the First World War. (3,0,0)

HISTORY 104-3 — Europe and the World: The last sixty years in perspective

Two world wars, the Great Depression and Fascism, the Russian and Chinese revolutions have marked major developments in our century, continuity and change in the economic and social foundations have been reflected in the nature of society and in a variety of ideologies. We shall examine these events and elements in their historical context and in how far they have contributed towards shaping the world of today. (3,0,0)

*** HISTORY 105-3 — Canada to the late 19th century**

This is an attempt to make the more remote past of this country meaningful to us today. We shall look at the historic inheritance of English and French-speaking Canada in the context of social and economic structure and by way of comparison with similar developments in Europe and in the United States. We shall focus on the works of younger scholars and discuss a variety of interpretations. (3,0,0)

*** HISTORY 106-3 — Canada since the 1890's**

In this course we shall analyse the major themes in more recent developments: economic growth and its impact on society (workers, women and aboriginal people), the problem of foreign ownership and its domestic and international repercussions (from the depression in the 1930's to that of today), nationalism, bi-culturalism and multi-culturalism (in a historical context of cohesion of society and federal-provincial relations). (3,0,0)

HISTORY 201-3 — Imperialism from the mid-19th century to the present

We shall be dealing with a variety of notions, theories and analyses (from Lenin to current discussions) to find out about the historical origins and socio-political implications of empire building (by European countries and the U.S.). We shall examine general policies and individual events, economic and other statistical data in order to explain two world wars, changes in the nature of society and the relations of developed with underdeveloped countries in the past and in the present. (3,0,0)

HISTORY 202-3 — Fascism

An in-depth look at the origins, conceptions and nature of socio-political developments in Central and Southern Europe from 1918 to 1945 (and beyond). We shall study source material and interpretations of National Socialism in Germany, Fascism in Italy and Spain, similar movements in Western Europe and various forms of dictatorship. The origins and the political history of the Second World War will be examined in some detail. (3,0,0)

*** HISTORY 203-3 — The working class and the industrial revolution in Europe and North America (1750-1914)**

A study of social and economic preconditions for and the varied impact of industrialization, uneven economic development and long-term industrial growth. Considerable attention will be paid to the nature of capitalism in its various historic stages and its impact on workers (Working conditions, standard and quality of life, formation of political consciousness and ideologies, activities of trade unions and parties). (3,0,0)

*** HISTORY 204-3 — Organized Labour and Organized Capitalism since 1914**

A historical comparative analysis of developments in Europe and North America. Topics include: Workers and peasants in the Russian Revolution, Russia's economic and political development; the Winnipeg strike and its long-term repercussions; workers and industry in the Great Depression and Roosevelt's New Deal; general strikes, socialist parties and the advent of Fascism; the reconstruction of Western Europe after 1945; China since the late forties; the working class in the period of decolonization and of the trans-national corporation. (3,0,0)

HISTORY 251-3 — The Writing of History

A review of major historical schools and of various contemporary approaches to the study of history. Discussion of problems of methodology and the relation of history to sociology, economics, political science and social psychology. (3,0,0)

*** LABOUR STUDIES 207-1½ — Sociology - Trans-National Corporation**

A study of the organization of trans-national corporations and their effects on Canadian Society. Included in this course will be a regional industrial case study. (3,0,0)

*** LABOUR STUDIES 208-1½ — Sociology - Working Class Organization**

A history and analysis of how the Canadian working class has organized itself, from fur trappers to the Anti-Inflation Board. Emphasis on the trade union movement and discussions of contemporary developments. (3,0,0)

*** MATH 081-0 — Preparation for College Mathematics I**

This course, is designed for students who wish to complete Math. II (academic). Programmed instruction is used to enable each student to proceed at his or her own speed. Students who do not complete it within the semester are encouraged to do so in Math. 082 (see below). The objective is to give individuals as much flexibility as possible.

Prerequisite: Math. 10 or permission of instructor.

*** MATH. 082-0 — Preparation for College Mathematics II**

Students who successfully complete 082 will obtain the equivalent of full credit for Math. 12 (academic). Programmed instruction is used to enable each student to proceed at his or her own speed. Students who need the equivalent of credit for Math. II may also join the class to work on Math. 081 material.

Prerequisite: Math. 10 or permission of the instructor.

*** MATHEMATICS 101-3 — Calculus I**

An introduction to the basic techniques of differential calculus, designed to meet the needs of Science and Engineering students at a first year university level.

topics:

Limits, the derivative, differentiation of sums, products, quotients, function of functions (the chain rule) and trig-functions. Curve sketching and the mean value theorem are also studied.

Prerequisite: Math 12 (minimum Grade B) or permission of instructor.

*** MATHEMATICS 102-3 — Calculus II**

A continuation of Math 101. More differential calculus is followed by an introduction of the basic methods of integral calculus.
TOPICS:

The differentiation of inverse trig, exponential hyperbolic and log functions; Integration - definite and indefinite integrals; Application of integral calculus; curve length, areas and volumes. Taylor's formula; Complex numbers and an introduction of Vectors.

Prerequisite: Math 101 or permission of the instructor.

NORTHWEST STUDIES 101-3 — Northwestern B.C.

An examination of the most pressing social issues which characterize the area today. Special attention will be given to the operations, policies and effects of the different levels of government and the politics of development. (3,0,0)

*** PHILOSOPHY 101-3 — Introduction to Philosophy**

An attempt to deal with the problems of men through an analysis of some of the problems of philosophy. Course content includes an introduction to philosophical inquiry, human behavior, mind-body problem, knowledge and certainty.

*** PHILOSOPHY 102-3 — Moral Philosophy**

An introduction to the central concepts in moral philosophy including consideration of obligation, responsibility, and justice in the community.

PHILOSOPHY 103-3 — Introductory Philosophy I

An introductory course analyzing and defining our most fundamental and general concepts, such as understanding, morality, authority, identity, and community. Broadly the course attempts to look at man and our position and prospects today and in the future.

PHILOSOPHY 104-3 — Introductory Philosophy II

This course is designed to introduce the tradition of Philosophy: its history, application, and future. Specific topics in metaphysics, ethics, the philosophy of politics, and existentialism will be selected and examined by the group.

*** PHYSICS 101-3**

An introductory survey of mechanics and heat; kinematics and dynamics of particles, work, energy, momentum, rotational motion, simple harmonic motion, temperature scales, thermal expansion, heat transfer, specific heats. (3,3,0)

*** PHYSICS 102-3**

An introductory survey of electricity, magnetism and light; electrostatics; electric fields, capacitance, potential, currents, resistance, electric circuits, magnetic forces, magnetic fields, electromagnetic induction; alternating currents, waves and light, interference, diffraction; emission and absorption spectra, special relativity. (3,3,0)

*** POLITICAL SCIENCE 101-3 — Canadian Politics I**

An examination of the institutions and processes of Canadian Government. Analysis will be made of the Canadian social structure and political culture. Parties, pressure groups, social movements, federalism and the legislative, executive and judicial aspects of government will be studied. (3,0,0)

*** POLITICAL SCIENCE 102-3 — Canadian Politics II**

A continuation of Political Science 101. Topics include a study of major political ideologies such as nationalism, conservatism, liberalism, socialism, anarchism, fascism, and democracy. (3,0,0)

* **PSYCHOLOGY 101-3 — Introduction to Psychology I**

A survey of major findings in psychology with an emphasis on the psychological approach to the study of behavior. Selected topics include brain processes, learning, cognition, perception, motivation, and emotion.

* **PSYCHOLOGY 102-3 — Introduction to Psychology II**

This course is a continuation of Psychology 101. Selected topics include personality, pathology, therapy, and social issues.

* **PSYCHOLOGY 201-3 — Human Development**

This is a second year level psychology course dealing with the psychological development of the child. Topics will include pre and post-natal development, perception, learning, language acquisition, thinking, and personality development.

* **PSYCHOLOGY 202-3 — Developmental Psychology.**

This course is a continuation of Psychology 201. Selected topics will include socialization, child rearing practices, effects of the school system, and personality.

SOCIOLOGY 101-3 — Introduction to Sociology I

An examination of the structure of society through the major topics in the discipline of sociology; culture, socialization, primary groups, status and role and associations. (3,0,0)

SOCIOLOGY 102-3 — Introduction to Sociology II

An examination of the major institutions of society and some of the major trends of modern society. Religion, law education, politics, urbanization, industrialization and social movements will form the basis of the course. (3,0,0)

SOCIOLOGY 110/111 — (See Women's Studies 110/111)



* **SOCIOLOGY 201-3 — Women: An Inquiry into Philosophy I**

This course examines women writers and thinkers and their contribution to society. Differing perspectives on women by various writers, from various times and countries are included.

* **SOCIOLOGY 202-3 — Women: An Inquiry into Philosophy II**

This course is a continuation of Sociology 201.

SOCIOLOGY 203-3 — Sociology of Education

Sociological study of the structure of educational institution in industrial societies; emphasis on Canadian context. (3,0,0)

SOCIOLOGY OF THE FAMILY 205-3

The family and related social institutions. Topics include the origin and history of the family, marriage and children in Western Society. (3,0,0)

SOCIOLOGY OF THE FAMILY 206-3

A continuation of first semester with emphasis on cross-cultural aspects of family such as sexual practices, marriage styles, living arrangements, and child rearing practices set in various social and economic contexts. (3,0,0)

SOCIOLOGY 207/208 — (See Labour Studies 207/208)

* **SOCIOLOGY 209-3 — Canada: Differing Perspectives I**

This course examines Canadian society; its problems and developments from a sociological perspective, which will include differing regions and ethnic groups from across Canada.

* **SOCIOLOGY 210-3 — Canada: Differing Perspectives II**

This course is a continuation of Sociology 209, with an emphasis on work patterns and life styles.

WOMEN'S STUDIES 101-3 — Women in Canada

This course will examine the status and role of women in Canadian society. It will trace the development of sex role divisions in the family and other institutions and examine the influence of education, media, etc., on the development and reinforcement of female role models. (3,0,0)

WOMEN'S STUDIES 102-3 — Women in Other Countries

A continuation of Women's Studies 101. Particular attention will be paid to the role of women in the paid labour force. The status of women at all levels of society will be examined; in addition North American conditions will be contrasted to those in other cultures, particularly in Europe and Asia. (3,0,0)

WOMEN'S STUDIES 103-3 — Pre-Industrial Society

A cross-cultural comparison of the sex roles and women in Pre-Industrial societies. (3,0,0)

WOMEN'S STUDIES 104-3 — Post-Industrial Societies

A continuation of Women's Studies 101 with emphasis on women in Post-Industrial societies. (3,0,0)

WOMEN'S STUDIES 110-3 — Women's Movement in Canada

This course will take a sociological look at the part that women have played in the growth of Canada. Selected regions and cultures will be studied to enhance the student's total perspective. Concepts of social stratification, sexism and ethnicity are to be studied as well. (3,0,0)

WOMEN'S STUDIES 111-3 — Women in Cross-Cultural Perspective

Different living patterns of various cultures with an emphasis on the role of women within these cultures is the basis of this course. Concepts of ethnocentrism, assimilation, and sexism will also be studied. (3,0,0)

*** WOMEN'S STUDIES 224-3 — Women in Literature I**

Women in Literature is an investigative reading course in which fiction written by women will be examined from a feminist perspective. Discussions will employ techniques of literary criticism to establish themes and stylistic patterns developed by women. This course will survey selections from the 14th century to the present.

*** WOMEN'S STUDIES 225-3 — Women in Literature II**

This course is a continuation of Women's Studies 224 and will examine women's literature in Canada with a focus upon our heritage both rural and urban.



VOCATIONAL AND TRADES TRAINING

The division of Vocational and Trades Training operates continuously and courses are scheduled, as much as possible, to meet employment and seasonal needs. Most courses have more than one entry annually so that enrollment is not limited to the fall.

The courses may be classified as follows:

- Pre-employment
- Pre-indentured Apprenticeship and Apprenticeship
- Upgrading Programs

ADMISSION REQUIREMENTS

In general, an applicant must:

- (a) be 17 years of age or over (certain pre-apprentice courses accept 16 years old)
- (b) have completed grade 12 or its equivalent — some programs will accept students with grade 10 or equivalent even though grade 11 or 12 is recommended (APPLICANTS WITH LESS THAN THE STATED LEVEL FOR A PROGRAM CAN OBTAIN ACADEMIC UPGRADING, TO THE REQUIRED LEVEL, AT THE COLLEGE IN THE BASIC TRAINING FOR SKILL DEVELOPMENT PROGRAM).

It must be emphasized that employers are giving preference to applicants with Grade 12 graduation. Students with less than Grade 12 may find themselves handicapped when seeking employment.

For specific requirements for admission to a training course, students are directed to the program descriptions.

Adults are encouraged to apply for training even if they are unable to meet the educational requirements outlined in the calendar, as other factors such as work experience and maturity will be considered.

A transcript of the applicant's school record should be attached to the application form. For some courses, a medical examination is required.

The college expects the students in these programs to maintain at least a 70% average throughout the course. Students should be prepared to do considerable home study to maintain this level. Students who fail to maintain a satisfactory level will be placed on probation and may be subject to termination.

ATTENDANCE

Since Vocational and Trades Training programs are preparatory for employment the standards of business and industry generally apply to the training programs. When a student is absent from class he is required to phone his instructor and give justification of his absence. Absenteeism without justification may lead to course termination. In some programs the lost time is required to be made up after the normal completion date at the student's expense.

FINANCIAL ASSISTANCE

It is possible for adults who have been out of the public school system and attached to the labour force for at least one year to receive financial assistance through their Canada Manpower Centre for pre-employment, pre-apprenticeship and full-time upgrading courses. Additional information and applications may be secured at all Canada Manpower Centres.

The Apprenticeship and Industrial Training Branch, Ministry of Labour, provides a subsistence allowance and transportation allowance to applicants selected for pre-indentured apprenticeship training. The training provides the basic skills and fundamental theory of a trade. It is expected that graduates of these courses will seek employment in the trades as apprentices and that they will receive suitable credit for their school training, thus reducing the length of their apprenticeship.

Other sources of financial aid available are detailed in the General Information section of this calendar.

APPLICATION PROCEDURE

1. Pre-Employment and Full-Time Upgrading Courses
Prospective students should contact the College or the nearest local Canada Manpower Centre.
2. Pre-Indentured Apprenticeship Courses
Prospective students may visit, telephone or write to the Apprenticeship and Industrial Training Branch, Ministry of Labour, 4211 Kingsway, Burnaby, B.C., V5H 3Y6, Telephone 434-5761; or Apprenticeship and Industrial Training Counsellor, Ministry of Labour, 4548 Lakelse Avenue, Terrace, B.C., Telephone 638-8191; or the nearest Canada Manpower Centre; or the College.

STUDENT SERVICES

(See General Information Section).

FEES

Fees must be paid in advance.

Tuition

Pre-employment courses
Pre-apprenticeship and
Apprenticeship Courses

\$15.00 per month

— Tuition fees and a subsistence
are paid by sponsoring agencies
while students attend school.

Welding Upgrade

D.P.W. Tests No. 1, 2, 3

Material for test	\$18.00
Test Fee	3.00
Tuition	
(a) Day	3.00
(b) Week	12.00
(c) Month	40.00

D.P.W. Test No. 4

Material for test	\$10.00
Test Fee	3.00
Tuition	as in D.P.W. 1, 2, & 3

D.P.W. Test No. 5

Material for test	\$18.00
Test Fee	3.00
Tuition per day	7.00
Tests P1F6 Tig (Pulp Mills only) - as in D.P.W. Test 5	
Tests P8F7 Tig (Pulp Mills only) - as in D.P.W. Test 5	
Tests P8F5 M.M.A. (Pulp Mills only) - as in D.P.W. Test 5	
Red - Downhill - as in D.P.W. Test 1	

Student Activity Fee \$ 1.00 per month payable in
advance

Textbook and Tool Rental \$10.00 refundable

Payment of Fees: Fees are due and payable at the time of registration. If students are unable to pay their fees at registration, they must forfeit their space in the class.

Personal protective equipment as required by the Workers' Compensation Board shall be worn by students and may for some courses be supplied by the student.



PROGRAMS

AUTOMOTIVE MECHANICAL REPAIR

A Pre-indentured Apprenticeship course in a Designated Trade sponsored by The Apprenticeship and Industrial Training Branch, Ministry of Labour.

This course is intended to prepare young people for employment as apprentices in the Automotive Mechanical Repair Trade.

The employment situation is normally indoors and may be anywhere from a small repair shop or service station doing general mechanical repairs, to the complex service department of a large automobile dealership.

In many cases the work involves direct contact with the public where courtesy, co-operation, and at times, the ability to accept criticism is important.

Course Content:

- General shop practice
- Automotive fundamentals
- Engines - air and liquid cooled
- Basic test equipment
- Electrical systems
- Running gear, clutches
- Transmissions, anti-spin and conventional rear axles
- Steering systems and braking systems
- Emission control systems
- Safety education

Starting Dates: January, July.

Length of Course: 5 months.

Requirements for admission:

Education:

Grade 12 preferred. Grade 10 minimum or a suitable level to meet the requirements of this program. Recommended high school courses include: Academic Math, English and Science.

General:

- Good health
- Non-allergic to solvents and lubricants
- Mechanical aptitude
- 16 years of age and over

BASIC TRAINING FOR SKILL DEVELOPMENT

This program has been designed to upgrade individuals academically in as short a period of time as possible to enable them to qualify for employment or for enrollment in specific College programs.

There are three main areas of study:

Communications, Applied Mathematics, Basic Science.

The program offers training at four levels:

- (a) Up to Grade 4 equivalency.
- (b) Up to Grade 8 equivalency.
- (c) Up to Grade 10 vocational equivalency.
- (d) Up to Grade 12 vocational equivalency.

Requirements for Admission:

Education: No educational pre-requisites.

General: Applicants must have been away from the public system for a period of at least one year. They must be capable of concentrated, independent study.

Starting Dates: Daily as space permits.

Length of Course: Varies to suit individual needs.

CAREER ORIENTATION

This program has been developed to assist persons in identifying occupational goals. As well as making use of its various shops and vocational training division, the college has obtained the assistance of many business operations in the area to assist in these counselling functions and provide work experiences for students.

Extensive coverage of career related information enables the students to evaluate the necessary information and test results prior to selecting a career goal and/or course of studies.

Emphasis is placed on career planning, work experience, the types of education and training available, exploring oneself in relation to an occupation and the many other topics necessary to make good valid decisions.

The course is an integral part of B.T.S.D. and B.J.R.T. programs, both on and off campus, and is also open to any person wishing to seriously explore career planning and job preparation.

Starting Date: Various through winter months

Course Length: 4 weeks - 6 weeks

BUSINESS CAREERS PROGRAMS

A variety of commercial programs are available which lead to certificates in:

- | | |
|-------------------------------------|---|
| 1. Clerk Typist | 4-6 months |
| 2. Clerk Bookkeeper | 6 months |
| 3. Clerk Stenographer | 6 months |
| 4. Secretarial | 10 months |
| 5. Bookkeeping and Accounting | 10 months |
| 6. Industrial Records and First Aid | 5 months |
| Advanced Options | |
| 7. Accounting | 6 months, after completion of program 2. |
| 8. Secretarial | 6 months, after completion of program 3. |
| 9. Medical Stenographer | 6 months, after completion of programs 2 or 3 or 4. |
| 10. Legal Stenographer | 6 months, after completion of programs 2 or 3 or 4 |

With the exception of I.R. & F.A. students, all enrollees in a Business program for the first term must complete an introductory program which normally takes two months of fulltime study prior to concentrating on a specific area of training and completing the requirements for one of the above certificates. I.R. & F.A. students normally begin on their specific training area. With approval of the Department Head, Industrial First Aid may be combined with other certificate programs.

Starting Dates: Every second month, September and February for I.R. & F.A.

Length of Course: Variable to twelve months

Requirements for admission to Business Careers:

- Grade 12 preferred
- Grade 10 minimum
- Students with higher standing may be given priority.

Recommended high school courses include: Math, English and Commercial.

Students will be required to buy up to \$35.00 worth of text books, depending on program.

COMMERCIAL UPGRADING

Upgrading in specific areas is available to persons having previously earned a Northwest College certificate or who have advanced experience. Further information may be obtained from the College.

CARPENTRY AND JOINERY

A Pre-Indentured Apprenticeship course in a Designated Trade sponsored by The Apprenticeship and Industrial Training Branch, Ministry of Labour.

This course is of practical nature and is designed to prepare young people for employment as apprentices in the Carpentry trade. One month of the course is devoted to Benchwork and Joinery.

Course Content:

- Care and use of hand tools
- Sharpening saws and edge-cutting tools
- Blueprint reading
- Layout and construction of footings and concrete forms
- Use of steel square
- Layout and construction of full-size buildings
- Layout and construction of roofs and stairs
- Applies Mathematics
- Safety education
- Layout and construction of kitchen and bathroom cupboards

Starting Dates: April, September

Length of Course: 5½ months

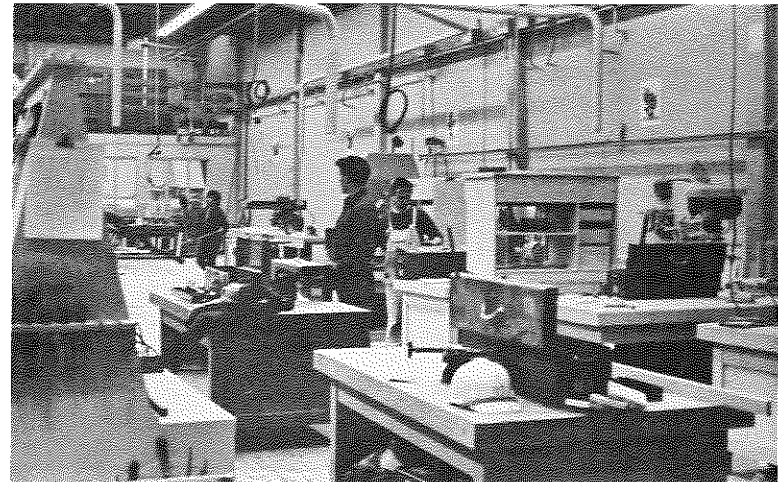
Requirements for Admission:

Education:

- Grade 12 preferred
- Grade 10 minimum
- Recommended high school courses include: Math, English, Chemistry, Physics, Construction and Draughting.

General:

- Good health
- 16 years of age or over



COOK TRAINING

The purpose of this training is to provide on-the-job basic training in the school cafeteria for persons interested in a career in the Food Catering Industry.

Personal cleanliness, sanitation, and proper storage of foods are emphasized throughout the course.

Course Content:

- Trainees are taught how to plan menus
- Compatible food combinations and nutrition
- Quantity cooking
- How to carve meat and poultry
- Methods of utilizing left-overs

A portion of the course is given to salad and sandwich preparation and short order grill work, which are areas of specialized employment in larger eating establishments. The economy of a business is taken into consideration and the intricacies of cost control are studied.

Starting Dates: January, April, July, September

Length of Course: 12 months

Requirements for Admission:

- Education:
 - Grade 12 preferred
 - Grade 10 minimum
 - Recommended high school courses include: English and Math (decimals and fractions).

General:

- Good health (must present a Health Certificate and proof of a recent Chest X-ray).
- Sincere interest in the trade and determination to succeed.



ELECTRONICS TECHNICIAN

This course consists of a natural progression of technical knowledge and applied skills, beginning with electrical and electronics theory and circuits and continuing through to logic and pulse circuits as used in computers.

Course Content:

- Basic electronics theory and circuits
- Tube and solid state circuit analysis
- Microwave systems
- Marine electronics
- Industrial Electronics
- Home entertainment systems, including FM stereo and colour TV
- Digital and pulse techniques

Starting Dates: September, January

Length of Course: 10 months

Requirements for Admission:

- Education:
 - Grade 12 (including Academic Math 12, Physics II and English)

General:

- Keen analytical mind, problem solving ability, and the patience to give undivided attention to detail.
- Eyesight and colour vision should be good, and students must not be tone deaf.



FISHERIES AND MARINE PROGRAMS

FISHERIES AND MARINE SKILLS PREP COURSE

An introductory course designed to equip the student with the knowledge necessary in the safe working and navigating practices of the marine industry.

It is also designated to prepare the fishermen and other marine personnel by providing a thorough working knowledge of marine skills and is ideal for small boat owners and operators and can lead to the M.O.T. certificate.

Both practical and theoretical situations will be utilized, giving the student a sound basic knowledge in:

- Nautical Mathematics
- Chartwork and Pilotage
- General Seamanship
- Ship Construction and Stability
- Cargo Work
- Navigation Instruments
- Rules of the Road

Starting Date: October

Location: Prince Rupert Campus

Length of Course: 6 weeks.

WATCHKEEPING MATE CERTIFICATE

Students are required to successfully write Ministry of Transport exams in:

- 021 - Navigating Instruments
- 041 - Chartwork and Pilotage
- 151 - General Ship Knowledge
- 061 - Navigating Safety
- 161 - General Seamanship

Applicants must also have **18 months** qualifying sea service before writing 021, 041 and 151, and must have **24 months** sea time before writing 061 and 161.

FISHING WATCHKEEPING MATE CERTIFICATE

Designed for those who may not have the required sea time to sit the Watchkeeping Mate Exam, applicants must have **6 months** qualifying sea service, and must successfully pass Ministry of Transport exams in:

- 021F - Navigating Instruments
- 041F - Chartwork and Pilotage
- 161F - General Seamanship

Starting Date: October

Location: Prince Rupert Campus

Length of Course: 3 months

HEAVY DUTY MECHANICS

A Pre-Indentured Apprenticeship course in a Designated Trade sponsored by The Apprenticeship and Industrial Training Branch, Ministry of Labour.

This Program is intended to prepare young people for employment as apprentices in the Heavy Duty Mechanics Trade.

The training covers repair and maintenance on heavy equipment of both the wheeled and track variety.

Course Content:

- Shop equipment and practices
- Starting and moving machinery
- Gasoline and diesel engines
- Electricity
- Drive Lines
- Hydraulics
- Brakes and Systems
- Running Gear
- Winches, hoists and cables
- Welding and cutting

Starting Dates: April, October

Length of Course: 5½ months

Requirements for Admission:

Education:

Grade 12 preferred

Grade 10 minimum

Recommended high school courses include: Academic Math, English and Science.

General:

Good Health

Non-allergic to solvents and lubricants
mechanical aptitude

16 years of age and over

Heavy Duty Apprenticeship classes are offered as scheduled by the Ministry of Labour covering 2nd, 3rd, and 4th year levels.
Requirements for Admission:

MARINE ENGINE REPAIR AND MAINTENANCE

This course is designed to provide the student with the basic mechanical knowledge and techniques required to repair and maintain Marine Diesel and Gas Engines. On successful completion of this course, the student will be equipped to seek employment in the Marine Service Trade.

Course Content:

- General shop practice and safety
- Gas and diesel engines
- Lubrication
- Fuel systems
- Service procedures
- Carburetion
- Engine electrical systems
- Clutches
- Transmissions
- Outboard motors

Starting Date: September

Length of Course: 10 months
8 month special course excludes diesel
Applicants should indicate which course they prefer.

Requirements for Admission

Education:
Grade 12 preferred
Grade 10 minimum
Recommended high school courses include: Academic Math, English and Science.

General:
Good health
Non-allergic to solvents and lubricants
Mechanical Aptitude

Dress:
Students must supply safety shoes and have hair nets or short hair.

WELDING GENERAL

Welding is an industrial art in a highly competitive field. It requires constant physical coordination of arms, hands, eye and brain and the welder develops manipulative skills through manual training. A graduate of this program will have gained sufficient practical experience and related theory to take a welding test under the A.S.M.E. sec. IX, C.S.A.-W-47, or A.W.S. Codes. These are recognized standards of qualification acceptable to industry.

The welding trade is universal in its application. Construction welding appeals to certain men due to the variety of work locations, while other welders prefer to remain in the industrial centres, where employment opportunities occur in practically every mechanical or metal trade.

Due to technological developments, welding equipment and techniques are constantly changing, thus a welder, though employed, should constantly strive to update his skills.

Course Content:

- Basic metallurgy
- Heat treatment
- Blueprint reading
- Plate and pipe layout
- Applied mathematics
- Principles of safety education
- Various welding procedures are applied to different types of metal

Starting Date: September

Length of Course: 10 months

Dress:
The student must supply gloves, goggles (no. 5 or 6 lens), safety glasses, welding helmet (no. 10 or 11 lens), 12 ft. measuring tape (metric and imperial).

Requirements for Admission

Education:
Grade 12 graduation with Industrial and Mechanical Courses preferred.
Grade 10 minimum

General:
Applicants must be free from defective vision, hearing, respiratory ailments and be physically suited to the trade. Contact lenses cannot be worn.

WELDING UPGRADE

The primary purpose of this program is to prepare students for certification in the following categories:

A.S.M.E. Sec. IX, C.S.A.-W-47, or A.W.S. Codes

Special courses may also be arranged in the following areas:
Tungsten Inert Gas (TIG)
Gas Metal Arc

Requirements for Admission

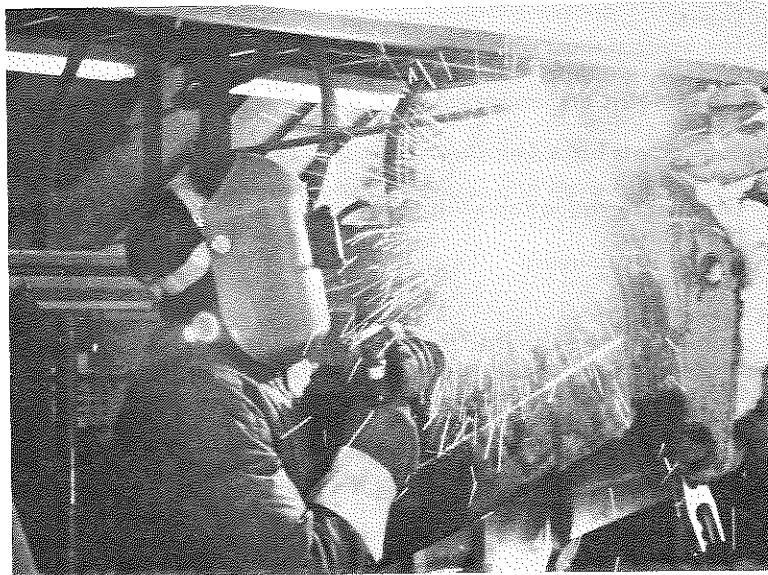
Welding upgrading training is confined to persons presently or recently employed in welding, who wish to improve their techniques or become proficient in special processes, or who are approved for the following certification; A.S.M.E. sec. IX, C.S.A.-W-47, or A.W.S. Codes. Persons requiring Provincial Government Certification are required to apply to the welding inspector, Ministry of Public Works, for assessment of their credentials. The inspector may stipulate a certain length of time for instruction before taking the test. The testing appointment will be arranged by the Upgrade Welding Instructor at the College.

General Information:

Upgrading runs continuously and may be taken as space becomes available. Length of training time will be variable for each trainee. Maximum training period, 4 months.

Dress:

Students must supply their own jacket, helmet, goggles and gloves.



SPECIAL PROGRAMS

EARLY CHILDHOOD EDUCATION

There is a need for trained personnel to work with young children in day care centres, parent participation pre-schools, private nursery schools and kindergartens. The Early Childhood Education program is designed to prepare students to qualify as supervisors in pre-school centres licensed by the Community Facilities Board.

Admission Requirements:

- 1 Completion of Grade 12 and evidence of good student potential.
- 2 Mature students may be admitted without Grade 12 if they show through interview, the ability to achieve desired academic work.
- 3a Applicants must have had some experience in the care of children under six years, particularly with groups of children. References certifying that the experiences were successful are required at the time of interview.

b Interviews will be scheduled during the month of May and first week of June. Please contact Registrar's office for appointment.
- 4 Persons accepted for the course must have presented a medical report verifying that there are no indications that the applicant's future employment will be hindered by a present physical, mental or emotional problem. Current T.B. certificates must be presented before admission to the course.

The training program requires a serious investment of time, and in emotional and physical energy; therefore the student should make arrangements so that these will not be in conflict with personal interests.

The evaluation after interests is placed on the abilities to work with children and adults as well as the standard testing methods. Students are responsible for their own transportation to the practicum placements.

This program is offered during the day on the Terrace Campus.

Part-time courses are offered in the evening and on weekends in other communities. Contact the co-ordinator in your area for further information.

Fees for courses in this program are \$25.50 per course or a maximum of \$125.00 per semester. Books are about \$50.00 per semester.

LABOUR EDUCATION PROGRAM

Presently under development is a program designed to serve the trade union organizations, workers and the general public. Presentation will be through individual short courses, seminars, workshops as well as an extended program of courses. Those courses will be made available throughout the College Region.

The program will offer material useful to those engaged in all aspects of practical trade union work: bargaining, grievance procedures, stewards training, litigation, media skills, elements of collective agreements, and arbitration. It will provide unorganized workers interested in trade unionism with an introduction to labour rights. This will include a basic orientation in the legislative framework of certification and trade union organization.

The program will introduce courses which will develop an understanding of the economic, social, and political environment in which trade unions operate. There will be an opportunity to study business organization. Corporate organization, structure and law, management conceptions of "labour relations", interpretation of company financial statements, production management techniques and corporate political strategies would form some of the elements of a course in business organization. The program will provide for the study of the labour movement: the movement's history, social impact, literature and art.

PROGRAMS IN ABORIGINAL STUDIES

Northwest Community College offers a diverse series of programs designed to serve the Native population in the College area. Grouped under the title "Aboriginal Studies", the courses and workshops which are developed take a hard and realistic look at the history, lifestyle and politics of the Native nations of the Northwest. There are four main thrusts to the Programs:

1. Professional Studies Programme

This is a uniquely designed program of university-transfer courses developed especially for Native workers involved in jobs servicing their people. Through a carefully-selected list of readings, subjects, guest speakers and films, students take a modelled look at a whole host of topic areas, such as human behaviour, government structures, land and resources, law, racial stereotypes, sexual stereotypes and political systems. Students maintain their jobs while at school as classes are given for one week every month. Financial support is provided and travelling tutorial help supports students who lack confidence and/or proper study habits.

Depending on the professional direction the student wishes to pursue, options are available in Social Work, Law and other fields beginning in the Fall and Spring of the 1978-79 session.

For further information on courses, professional options leading to higher university degrees, and academic requirements, please contact the Program Coordinator or Registrar at the College.

2. Aboriginal People and the Land

A fourteen-week seminar series, for credit or non-credit, looking at the history of European contact on aboriginal peoples in North America, with specific reference to Canada and Northwest B.C. A diverse variety of films and guest speakers will compare conditions and historical movements from the Northwest Territories to Wounded Knee.

3. Workshops

Aside from the above programs, many workshops and seminars are run through the Program. These are held wherever people may want them and concern just about any issue involving Native people.

4. Native Film Festival

A progressive series of films depicting Native life and struggles worldwide will be run this year. See your newspapers for final schedules and films in September.



COMMUNITY EDUCATION SERVICE

COMMUNITY EDUCATION SERVICE

The Community Education Service is an integral part of the College and is responsible for the organization and administration of a wide variety of College offerings at many locations throughout the College Region.

The College Community Education Service is operated in conjunction with the School District Adult Education departments in the Region and in most cases the College Co-ordinator is also the School District Adult Education Director. Through joint College-School District management committees and through various local and regional advisory committees, the Community Education Service is designed to be responsive to community needs.

With the exception of those programs requiring extensive laboratory or shop facilities, most of the courses listed in this calendar may be available from time to time throughout the Region. In addition, the Community Education Service offers special credit and non-credit courses, seminars and workshops in response to requests from particular communities or interest groups.

Information about the various course offerings in different locations is published and widely distributed twice yearly. Additional new courses will be advertised well in advance of the starting dates. To register for advertised courses call your nearest College office. Pre-registration, in person or by telephone is essential to the functioning of the Division as only courses with sufficient enrollment will be conducted. Tuition fees must be paid the first night of the class. Registration is not complete until fees are paid in full.

The College reserves the right to change fees without notice, to limit registration in any program or to cancel or revise any of the courses listed.

NIGHT SCHOOL PROGRAM, TERRACE CAMPUS

The College offers a series of courses during the evenings each September and January and some operate on a continuing basis as long as there are student applications. Evening vocational courses are intended specifically to improve the students' occupational qualifications. Some courses in the business field carry credit towards certificates. More detailed information may be obtained from the Registrar's office in Terrace. The following courses, showing the fall starting dates, are being offered in Terrace.

Air Brakes	Sept. 18, Oct. 23
Small Engine Repair	Sept. 18
Basic Welding	Sept. 18 and 19
Basic Cabinet Construction	Sept. 18
Blueprint Reading for Carpentry	Sept. 19
Automotive Tune-up	Sept. 18
Heavy Duty Mechanics, T.Q. Upgrade	Sept. 18
Automotive Mechanics, T.Q. Upgrade	Sept. 19
Carpentry, T.Q. Upgrade	Sept. 18
Survival First Aid	To be announced
Bookkeeping	Sept. 19
Business Machines	Sept. 19
Personnel Management	Sept. 19
Business Management	Sept. 18
Medical Typewriting	Sept. 18
Statistical Typewriting	Sept. 19
Vocational Mathematics	Sept. 26
Vocational English	Oct. 3
D.C. Electronics	Sept. 19
A.C. Electronics	Sept. 19
Semi Conductor Devices	Sept. 19
Electronic Circuits	Sept. 19
Advanced Digital Techniques	Sept. 19
Meat Cutting	Oct. 16
Principles of Supervision	Sept. 20
Commercial Law	Sept. 21
Cake Decorating	Oct. 10

Registration for any of these courses must be at the Registrar's office and may be at any time during business hours. Special evening hours will be announced early in September. Payment of tuition fees should be made at the time of registration and at least one week before the scheduled starting date of the course. Refunds will be made as soon as possible if a course is cancelled due to low enrollment.

1978

JANUARY							FEBRUARY							MARCH							
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APRIL							MAY							JUNE							
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JULY							AUGUST							SEPTEMBER							
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OCTOBER							NOVEMBER							DECEMBER							
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29	30	31												31							

1979

JANUARY							FEBRUARY							MARCH								
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APRIL							MAY							JUNE								
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8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16		
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23		
22	23	24	25	26	27	28	27	28	29	30	31	24	25	26	27	28	29	30				
29	30																					
JULY							AUGUST							SEPTEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
15	16	17	18	19	20	21	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
22	23	24	25	26	27	28	26	27	28	29	30	31	23	24	25	26	27	28	29			
29	30	31												30								
OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8		
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15		
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22		
28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29						
														30	31							